

## KEY STAGE 3 – YEAR 9 – RE– CURRICULUM SEQUENCE MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts
<p><b><u>Creation and Covenant</u></b></p> <p>1.1 What makes human beings special?</p> <p>1.2 How can art reflect human dignity?</p> <p>1.3 Are men and women really equal in the eyes of God?</p> <p>1.4 - What is the Sanctity of life?</p> <p>1.5 - Is marriage the best way to show commitment to someone you love?</p> <p>1.6 - Why do Catholics believe marriage is sacred?</p> <p>1.7– Do our bodies belong to us?</p> <p>1.9 - Is it right to say that every life is sacred?</p> <p>1.10 - What does a pro-life organisation stand for?</p> <p>1.11 - Do all Catholics have a responsibility to stand up against injustice?</p> <p>1.12 How do all these beliefs connect?</p>	<p><b><u>Prophecy and Promise</u></b></p> <p>2.1 How can we read the Bible allegorically?</p> <p>2.2 Who was Hannah?</p> <p>2.3 Why is Hannah important?</p> <p>2.4 Women and the hope of salvation</p> <p>2.5 How is God’s choice of Mary important?</p> <p>2.6 How do Marian dogmas show the importance of Mary?</p> <p>2.7 What does it mean to say Mary is Ever Virgin?</p> <p>2.8 The Magnificat</p> <p>2.9 How does the Magnificat inspire the oppressed.</p> <p>2.10 Women of the Magnificat</p> <p>2.11 How do devotional images show Catholic beliefs about Mary?</p>	<p><b><u>Galille to Jerusalem</u></b></p> <p>3.1 Marks Gospel</p> <p>3.2 Disciples and Discipleship</p> <p>3.3. Women in Jesus’ ministry</p> <p>3.4 Discipleship in art</p> <p>3.5 Vocation</p> <p>3.6 The religious life</p> <p>3.7 The Dominican Order</p> <p>3.8 What is the Sacrament of Holy Orders</p> <p>3.9 The ordination of women</p> <p>3.10 Your vocation</p> <p>3.11 Poverty and wealth</p> <p>3.12 Aid to the Church in need.</p> <p>3.13 ACN case study</p>	<p><b><u>Desert to Garden</u></b></p> <p>4.1 Exodus recap</p> <p>4.2 The Temple in Jerusalem</p> <p>4.3 The High Priest</p> <p>4.4 The old and new covenants</p> <p>4.5 The Eucharist- new and everlasting</p> <p>4.6 Jesus High Priest and sacrifice in worship</p> <p>4.7 Redemption and atonement</p> <p>4.8 Reconciliation artwork</p> <p>4.9 Forgiveness debate</p> <p>4.10 Pax Christi</p> <p>4.11 Justice debate</p>	<p><b><u>To the Ends of the Earth</u></b></p> <p>5.1 The Early Church</p> <p>5.2 The communion of saints?</p> <p>5.3 The Church as Holy</p> <p>5.4 The Church on earth</p> <p>5.5 The Church in Heaven</p> <p>5.6 The Church purified</p>	<p><b><u>Dialogue and Encounter</u></b></p> <p>6.1 What does Meeting God in Friend and Stranger teach?</p> <p>6.2 What does a commitment to the common good mean?</p> <p>6.3 How does CSAN support respect for the person?</p> <p>6.4 How does SVP support social wellbeing and development of society?</p> <p>6.5 How does CAFOD work for peace and security?</p> <p>Encounter Sikhism homework project</p>
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
Identified assessment tasks in each unit	Identified assessment tasks in each unit	Identified assessment tasks in each unit	Identified assessment tasks in each unit	Identified assessment tasks in each unit	End of Year Exam