



A LEVEL – YEAR 12 – GEOGRAPHY – CURRICULUM OVERVIEW

Autumn Term	Spring Term	Summer Term
Key Themes	Key Themes	Key Themes
<p><u>Mrs Butterworth – Hazards</u></p> <ul style="list-style-type: none"> • Hazard theory including the Park Model and Hazard Management cycle • Volcanic hazards and case studies • Seismic hazards and case studies • Tropical storm hazards and case studies • Wildfire hazards and case studies • Multi hazardous case study • Local hazard case study <p><u>Miss Halpin – Global Systems and Global Governance</u></p> <ul style="list-style-type: none"> • Dimensions and factors of globalisation • Issues associated with interdependence • International trade and access to markets • Global features and trends in trade and investment • Trading relationships and patterns globally • Differential access to markets • The nature and role of transnational corporations (TNCs) • World trade in at least one food commodity or one manufacturing product • Analysis and assessment of the consequences of global systems • Issues associated with attempts at global governance, including the UN in the post-1945 era • The 'global commons' - Antarctica as a global common 	<p><u>Mrs Butterworth – Coastal Systems and Landscapes</u></p> <ul style="list-style-type: none"> • Coasts as natural systems • Sources of energy in coastal environments • Geomorphological processes and coastal processes • Coastal landscape development with examples • Origin and development of landforms and landscapes of coastal erosion • Origin and development of landforms and landscapes of coastal deposition. • Estuarine mudflat/saltmarsh environments • Eustatic, isostatic and tectonic sea level change • Coastlines of emergence and submergence • Recent and predicted climatic change and potential impact on coasts. • Human intervention in coastal landscapes. • Case studies of coastal environments x 3 including one beyond the UK <p><u>Miss Halpin – Water and Carbon Cycles 1</u></p> <ul style="list-style-type: none"> • Water and carbon cycles as natural systems • Global distribution and size of major stores of water • Processes driving change in the magnitude of these stores over time and space • Drainage basins as open systems • Concept of water balance • Runoff variation and the flood hydrograph • Changes in the water cycle over time to include natural variation and human impact • Case study of a river catchment(s) at a local scale 	<p><u>Mrs Butterworth – Changing Places 1</u></p> <ul style="list-style-type: none"> • The nature and importance of places • The concept of place and the importance of place in human life and experience. • Insider and outsider perspectives on place. • Categories of place: • near places and far places • experienced places and media places. • Factors contributing to the character of places: • Changing places – relationships, connections, meaning and representation <p><u>Mrs Butterworth – Non-Exam Assessment</u></p> <ul style="list-style-type: none"> • Section 1 – Introduction and literature review • Section 2 – Methods of field investigation <p><u>Miss Halpin – Water and Carbon Cycles 2</u></p> <ul style="list-style-type: none"> • Global distribution, and size of major stores of carbon • Factors driving change in the magnitude of these stores over time and space • Changes in the carbon cycle over time, to include natural variation and human impact • The carbon budget and the impact of the carbon cycle upon land, ocean and atmosphere, including global climate • Water, carbon, climate and life on Earth • The key role of the carbon and water stores and cycles in supporting life on Earth • The relationship between the water cycle and carbon cycle in the atmosphere.



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<ul style="list-style-type: none"> Contemporary geography, of Antarctica Threats to Antarctica Critical appraisal of the developing governance of Antarctica. Globalisation critique - the impacts of globalisation for all and environmental impact. 		<ul style="list-style-type: none"> The role of feedbacks within and between cycles and their link to climate change and implications for life on Earth. Human interventions in the carbon cycle Case study of a tropical rainforest
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
<p><u>Mrs Butterworth – Hazards</u></p> <ul style="list-style-type: none"> 7 x progress tasks including short and extended answer responses 1 x End of Topic exam – 48 marks <p><u>Miss Halpin – Global Systems and Global Governance</u></p> <ul style="list-style-type: none"> 4 x progress tasks including short and extended answer responses 1 x End of Topic exam – 36 marks 	<p><u>Mrs Butterworth – Coastal Systems and Landscapes</u></p> <ul style="list-style-type: none"> 3 x progress tasks including short and extended answer responses 1 x End of Topic exam – 36 marks <p><u>Miss Halpin – Water and Carbon Cycles</u></p> <ul style="list-style-type: none"> 2 x progress tasks including short and extended answer responses 	<p><u>Mrs Butterworth – Changing Places</u></p> <ul style="list-style-type: none"> 1 x progress task including short and extended answer responses <p><u>Miss Halpin – Water and Carbon Cycles</u></p> <ul style="list-style-type: none"> 2 x progress tasks including short and extended answer responses 1 x End of Topic exam – 36 marks <p><u>Year 12 UCAS mock examination – May 3 x topics.</u></p>