



## A-LEVEL – YEAR 13 – BIOLOGY – CURRICULUM OVERVIEW

Autumn Term		Spring Term		Summer Term
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<b>Respiration</b> <ul style="list-style-type: none"> <li>• ATP recap</li> <li>• Glycolysis</li> <li>• Link reaction &amp; Krebs' cycle</li> <li>• Electron transport chain</li> <li>• Respirometers</li> <li>• RQ values</li> <li>• Respiratory substrates</li> <li>• Anaerobic respiration</li> </ul> <b>Photosynthesis</b> <ul style="list-style-type: none"> <li>• Chloroplast recap</li> <li>• Light-dependent reaction</li> <li>• Light-independent reaction</li> <li>• Limiting factors</li> </ul> <b>Survival and response</b> <ul style="list-style-type: none"> <li>• Taxic and kinesis</li> <li>• Required practical 10 – choice chambers</li> <li>• Plant growth factors</li> <li>• Reflex arc &amp; receptors</li> <li>• Receptors in the eye</li> <li>• Control of heart rate</li> </ul>	<b>Photosynthesis</b> <ul style="list-style-type: none"> <li>• Required practical 7 – chromatography of pigments</li> <li>• Required practical 8 – DCPIP to investigate rate of photosynthesis</li> <li>• Photosynthometer</li> <li>• Exam question training</li> </ul> <b>Essay skills training</b> <b>Energy, ecosystems and nutrient cycles</b> <ul style="list-style-type: none"> <li>• Energy transfers &amp; calculations</li> <li>• Maximising efficiency</li> <li>• Nitrogen cycle</li> </ul> <b>Nerves and synapses</b> <ul style="list-style-type: none"> <li>• Nervous system &amp; neurones</li> <li>• Resting potential</li> <li>• Action potential</li> <li>• Propagation</li> <li>• Synapse structure</li> <li>• Synaptic transmission</li> <li>• Effect of drugs</li> </ul>	<b>Energy, ecosystems and nutrient cycles</b> <ul style="list-style-type: none"> <li>• Phosphorus cycle</li> <li>• Fertilisers+eutrophication</li> <li>• Mastery &amp; consolidation</li> </ul> <b>Inheritance &amp; Evolution</b> <ul style="list-style-type: none"> <li>• Studying inheritance</li> <li>• Monohybrid inheritance and probabilities</li> <li>• Dihybrid inheritance</li> <li>• Codominance and multiple alleles</li> <li>• Linkage</li> <li>• Epistasis</li> <li>• Chi-squared</li> </ul> <b>Muscle contraction</b> <ul style="list-style-type: none"> <li>• Neuromuscular junction</li> <li>• Muscle structure</li> <li>• Muscle contraction</li> <li>• Prac: observing tissues</li> </ul> <b>Homeostasis</b> <ul style="list-style-type: none"> <li>• Principles of homeostasis</li> <li>• Second messenger model</li> <li>• Control of blood glucose</li> <li>• Diabetes and its control</li> </ul>	<b>Inheritance &amp; Evolution</b> <ul style="list-style-type: none"> <li>• Hardy Weinberg</li> <li>• Variation in phenotype</li> <li>• Natural selection &amp; evolution</li> <li>• Isolation &amp; speciation</li> </ul> <b>Populations in ecosystems</b> <ul style="list-style-type: none"> <li>• Ecosystems &amp; niches</li> <li>• Variation in population size &amp; competition</li> <li>• Carrying capacity</li> <li>• Predation</li> <li>• Sampling techniques</li> <li>• Succession</li> <li>• Conservation</li> </ul> <b>Homeostasis</b> <ul style="list-style-type: none"> <li>• Required practical 11</li> <li>• Kidney structure &amp; role</li> </ul> <b>Gene expression &amp; regulation</b> <ul style="list-style-type: none"> <li>• Mutations recap</li> <li>• Stem cells, totipotency and uses of stem cells</li> <li>• Regulation of protein synthesis</li> <li>• RNA interference</li> <li>• Gene expression &amp; cancer</li> </ul>	<b>Revision &amp; Mastery</b> <ul style="list-style-type: none"> <li>• Application of knowledge</li> <li>• Building synoptic links</li> <li>• Maths and practical skills</li> <li>• Statistical testing</li> <li>• Continued essay training</li> <li>• Year 12 &amp; 13 content</li> </ul> <b>Gene expression &amp; regulation</b> <ul style="list-style-type: none"> <li>• Risk factors</li> <li>• Epigenetics</li> <li>• Diseases</li> </ul> <b>Genome and DNA technology</b> <ul style="list-style-type: none"> <li>• Genome projects and sequencing</li> <li>• Making DNA fragments</li> <li>• Genetic engineering</li> <li>• In vivo gene cloning</li> <li>• In vitro gene cloning</li> <li>• Genetic fingerprinting</li> <li>• Gene therapy</li> </ul>
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
<i>Formative feedback (GMAs):</i> <ul style="list-style-type: none"> <li>• Respiration</li> <li>• Photosynthesis</li> <li>• Survival and response</li> </ul> <i>End of topic test(s):</i> <ul style="list-style-type: none"> <li>• Respiration</li> <li>• Survival and response</li> </ul>	<i>Formative feedback (GMAs):</i> <ul style="list-style-type: none"> <li>• Photosynthesis</li> <li>• Energy transfers</li> </ul> <i>End of topic test(s):</i> <ul style="list-style-type: none"> <li>• Nerves and synapses</li> <li>• Photosynthesis</li> <li>• Mock AQA A-level Biology Paper 1 &amp; Paper 2 (partial)</li> </ul>	<ul style="list-style-type: none"> <li>• Essay skills training, writing and feedback.</li> </ul> <i>Formative feedback (GMAs):</i> <ul style="list-style-type: none"> <li>• Inheritance &amp; evolution</li> <li>• Homeostasis</li> </ul> <i>End of topic test(s):</i> <ul style="list-style-type: none"> <li>• Energy transfers &amp; nutrient cycles</li> <li>• Muscle contraction</li> </ul>	<ul style="list-style-type: none"> <li>• Mock AQA A-level Biology Paper 2 &amp; 3.</li> </ul> <i>Formative feedback (GMAs):</i> <ul style="list-style-type: none"> <li>• Populations in ecosystems</li> <li>• Gene expression &amp; regulation</li> </ul> <i>End of topic test(s):</i> <ul style="list-style-type: none"> <li>• Homeostasis</li> <li>• Inheritance &amp; evolution</li> <li>• Populations in ecosystems</li> </ul>	<ul style="list-style-type: none"> <li>• Exam questions – short and long answer training</li> <li>• Essay writing practice &amp; feedback.</li> </ul> <i>Formative feedback (GMAs):</i> <ul style="list-style-type: none"> <li>• Genome and DNA technology</li> </ul> <i>End of topic test(s):</i> <ul style="list-style-type: none"> <li>• Gene expression &amp; regulation</li> <li>• Genome and DNA technology</li> </ul>



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