



A LEVEL – YEAR 12 – ENGLISH LANGUAGE – CURRICULUM OVERVIEW

Autumn Term		Spring Term		Summer Term	
Teacher 1	Teacher 2	Teacher 1	Teacher 2	Teacher 1	Teacher 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<p>Introduction to Mode – spoken, written and multi-modal texts.</p> <p>Introduction to the linguistic frameworks and associated, subject-specific terminology.</p> <p>NEA Power of storytelling – narrative styles and techniques.</p>	<p>Communication technology – exploring different aspects of digitally produced texts.</p> <p>Spoken language – examining different aspects of spoken language and developing linguistic repertoire.</p> <p>Gender Variation – how gender is represented in different texts and an introduction to gender theory. (Dominance, difference and diversity)</p>	<p>Language variety – regional variations, received pronunciation Estuary English / MLE, dialect levelling. Explore examples and theory relating to attitudes towards regional dialects.</p> <p>Occupational variety – introduce communication accommodation theory, Grice’s maxims,</p>	<p>Social variations – language and social groups, identity, social networks, language and prestige. Introduce key sociolinguistic theories.</p> <p>Discourses and debates – prescriptivism and descriptivism; debates about power, gender, technology, standard/nonstandard etc.</p>	<p>NEA Power of information and persuasion. Examine different forms and styles of writing in this genre.</p> <p>Reforming language – explore attitudes towards language change, including political correctness and new terms such as: pejoration, amelioration, etc.</p>	<p>Meanings and representations in language – return to Paper 1, explore different texts, revise linguistic frameworks.</p> <p>NEA Language Investigations – Introduction to the unit, researching topic areas, gathering data etc.</p>
Assessment / Composite Tasks	Assessment / Gender Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
<p>-Paper 1, Section A, Q1 style tasks based on a written text.</p> <p>-A story-writing task – with a focus on story openings.</p>	<p>-Paper 1, Section A, Q3 style tasks – comparing texts.</p> <p>-Language and gender essay – exploring different theories related to gender.</p>	<p>-Paper 2, Section A style essay task – regional language.</p>	<p>-Paper 2, section A style task – language and social groups.</p>	<p>-Produce an informative piece of writing, based on style-model.</p> <p>Paper 2, Section B style task based on language reform.</p>	<p>-Year 12 mock exam – Paper 1.</p> <p>-Begin gathering data and drafting introductions for NEA.</p>