



# EDMUND RICE: THE EIGHT ESSENTIALS

## ENGLISH

### EVANGELISING THE MODERN

#### **WORLD:**

Topic: Persuasive Writing – speeches on moral or ethical issues

Impact: Students learn to use their voice confidently to share values, promoting positive change and spreading messages of hope, justice, and truth in a modern context E.g. Island Man.

### **PROMOTING THE SPIRITUAL:**

Topic: Literature that explores empathy e.g. Blood Brothers.

Impact: Encourages reflection on beauty, nature, and transcendence, deepening students' capacity for awe, gratitude, and spiritual growth.

### **BUILDING A CHRISTIAN COMMUNITY:**

Topic: Group discussions and collaborative projects e.g. Debating moral issues/WW1 poetry discussion.

Impact: Develops teamwork, respect for others' perspectives, and a sense of shared responsibility. mirroring the values of Catholic community.

### **COMPASSION FOR THOSE IN NEED:**

Topic: Studying novels about marginalised voices e.g. Of Mice and Men.

Impact: Builds empathy and understanding for those who suffer or are excluded, inspiring students to stand in solidarity with others.

### **CONCERN FOR THE WHOLE PERSON:**

Topic: Creative Writing – personal narratives, identity and self-expression.

Impact: Supports emotional wellbeing and self-discovery, allowing students to explore their unique experiences while developing communication skills.

### **STRIVING FOR EXCELLENCE:**

Topic: Analysing Shakespeare or challenging literary texts. Young Poets Awards and Young Reporters Awards.

Impact: Encourages students to stretch their abilities, fostering resilience, critical thinking, and a pride in achieving high standards.

### **EDUCATION AS A CHRISTIAN CALLING:**

Topic: Biographical studies of writers who used their gifts for social good e.g., Martin Luther King Jr.'s/Rosa Park speeches – 'powerful voices'

Impact: Inspires students to see learning and literacy as a vocation using their talents and words to serve others and live with purpose.

### **EDUCATION FOR JUSTICE:**

Topic: Non-fiction – writing and analysing texts about social justice issues e.g. Animal Farm & Mid-summers night's dream.

Impact: Empowers students to think critically, challenge injustice, and become articulate advocates for a fairer world.





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## MATHS

### EVANGELISING THE MODERN

#### WORLD:

Topic: Using statistics to evaluate communities in need and the media.

Impact: Students learn to question misleading information, enabling them to share truth and integrity in a world shaped by data.

### PROMOTING THE SPIRITUAL:

Topic: Exploring patterns in nature.

Impact: Fosters awe and wonder at creation, helping students appreciate the beauty and order in the world as a reflection of the divine.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Collaborative problem-solving and group projects. The study of women in Maths.

Impact: Develops teamwork, respect, and shared responsibility, reflecting the values of community, the role of women and mutual support.

### COMPASSION FOR THOSE IN NEED:

Topic: Applying Maths to global issues (poverty statistics, access to resources, inequality in wealth distribution)

Impact: Builds empathy and awareness, inspiring students to use knowledge to address human need.

### CONCERN FOR THE WHOLE PERSON:

Topic: Financial literacy (budgeting, taxes, loans, personal finance)

Impact: Equips students with life skills that promote independence, wellbeing, and responsible decision-making.

### STRIVING FOR EXCELLENCE:

Topic: Problem-solving challenges (UKMT Maths Challenge, higher-level reasoning tasks).

Impact: Encourages perseverance, critical thinking, and a commitment to achieving personal best.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Studying mathematicians who used their skills for service and innovation (e.g., Florence Nightingale and statistics in healthcare).

Impact: Inspires students to see maths as a gift that can be used for the betterment of others.

### EDUCATION FOR JUSTICE:

Topic: Analysing data on climate change, inequality, or social justice issues e.g. Fairtrade.

Impact: Empowers students to understand global problems through numbers and to advocate for fairness and sustainability.





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## SCIENCE

### EVANGELISING THE MODERN

#### WORLD:

Topic: Bioethics and scientific responsibility (e.g., genetic engineering, stem cell research).

Impact: Encourages students to bring moral and faith-based perspectives into scientific discussions, helping them share values of dignity and respect in modern society.

### PROMOTING THE SPIRITUAL:

Topic: The universe and cosmology (Big Bang, origin of life).

Impact: Inspires awe and wonder at creation, helping students reflect on science as a way of understanding the world and deepening appreciation for the mystery of existence.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Scientific enquiry – working in groups to conduct experiment and research activities.

Impact: Promotes teamwork, listening, and respect, encouraging students to work together for shared goals and foster a sense of community.

### COMPASSION FOR THOSE IN NEED:

Topic: Biology: food security, vaccines, antifibrotics and global health. Chemistry: Potable water, recycling life cycle assessments.

Impact: Builds empathy and awareness of global health challenges, motivating students to value science as a way to help those who are suffering.

### CONCERN FOR THE WHOLE PERSON:

Topic: Human biology and wellbeing (nutrition, mental health, exercise).

Impact: Encourages students to take care of their own physical and mental health and to respect the dignity of every person.

### STRIVING FOR EXCELLENCE:

Topic: Extended scientific projects, Eco/Science Club, Olympiad competitions, Science Scholars' Society, advocacy for sustainability, study clubs and investigative tasks.

Impact: Inspires perseverance, curiosity, and problem-solving, motivating students to achieve their best through inquiry and discovery.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Scientists who shaped the world through service e.g., Gregor Mendel, Florence Nightingale, George Washington Carver, Antoine, Lavoisier, Robert Boyle and George Lemaitre. .

Impact: Shows students that science can be a vocation, using knowledge and skills for the betterment of humanity.

### EDUCATION FOR JUSTICE:

Topic: Energy Resources: climate change, sustainability, and renewable energy.

Impact: Raises awareness of environmental justice and empowers students to take responsibility for caring for creation and advocating for a sustainable future.





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## GEOGRAPHY

### EVANGELISING THE MODERN

#### WORLD:

Topic: Globalisation and cultural interconnections.

Impact: Students learn how cultures and ideas spread, encouraging them to share positive values and act as responsible global citizens.

### PROMOTING THE SPIRITUAL:

Topic: Landscapes of awe and wonder (mountains, deserts, rivers).

Impact: Encourages reflection on the beauty of creation, deepening students' sense of spirituality, gratitude, and stewardship of the earth.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Urban geography – how communities are planned and developed. Impact: Helps students understand the importance of inclusive, supportive spaces, inspiring them to contribute positively to their own communities.

### COMPASSION FOR THOSE IN NEED:

Topic: Responses to natural hazards (earthquakes, tsunamis, floods). Impact: Builds empathy for those affected by disasters and motivates students to support relief efforts and humanitarian responses.

### CONCERN FOR THE WHOLE PERSON:

Topic: Population and development studies (health, education, quality of life).

Impact: Encourages awareness of global inequalities and the importance of caring for the holistic needs of individuals and societies.

### STRIVING FOR EXCELLENCE:

Topic: Fieldwork investigations (e.g., river studies, urban surveys).

Impact: Promotes accuracy, resilience, and critical thinking, encouraging students to take pride in producing high-quality research.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Geography in action – careers in sustainability, development, or humanitarian work.

Impact: Inspires students to see geographical knowledge as a way to serve others and protect creation as part of their vocation.

### EDUCATION FOR JUSTICE:

Topic: Climate change, environmental justice, and global inequality. Impact: Raises awareness of human responsibility for the planet and empowers students to act for justice and sustainability.







# EDMUND RICE: THE EIGHT ESSENTIALS

## DESIGN & TECHNOLOGY

### EVANGELISING THE MODERN

#### **WORLD:**

Topic: Designing products with ethical advertising and responsible branding.

Impact: Students learn how design and innovation can be used to communicate truth, positivity, and hope in modern society.

### PROMOTING THE SPIRITUAL:

Topic: Exploring design inspired by nature (biomimicry, natural forms). Impact: Encourages awe and wonder at creation, helping students see design as a way to reflect beauty, creativity, and purpose.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Collaborative design projects (e.g., group work on sustainable furniture or food tech meals).

Impact: Develops teamwork, listening, and respect, building a sense of shared achievement and community.

### COMPASSION FOR THOSE IN NEED:

Topic: Designing low-cost, practical solutions (e.g., water filters, shelters, or affordable meals).

Impact: Builds empathy and inspires students to use their skills to meet real human needs.

### CONCERN FOR THE WHOLE PERSON:

Topic: Ergonomics and inclusive design (e.g., accessible products for disabled users).

Impact: Students learn to design with care for human dignity and wellbeing, recognising the needs of the whole person.

### STRIVING FOR EXCELLENCE:

Topic: Mastering high-quality prototypes and technical skills (e.g., precision in CAD/CAM, woodworking, textiles).

Impact: Encourages resilience, pride, and a commitment to producing work of the highest standard.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Studying designers and engineers who served humanity (e.g., Trevor Baylis' wind-up radio for developing countries).

Impact: Inspires students to view design as a vocation — a way of serving others and improving lives.

### EDUCATION FOR JUSTICE:

Topic: Sustainable design (eco-friendly materials, recycling, reducing waste).

Impact: Raises awareness of environmental justice and equips students to create designs that promote fairness and sustainability.





# EDMUND RICE: THE EIGHT ESSENTIALS

## COMPUTER SCIENCE

### EVANGELISING THE MODERN

#### WORLD:

Topic: Digital communication and responsible use of social media.

Impact: Students learn to use technology to share positive values, truth, and integrity in today's digital world.

### PROMOTING THE SPIRITUAL:

Topic: The role of technology in exploring awe and creativity (e.g., coding to produce art, music, or simulations of natural patterns).

Impact: Encourages reflection on creativity and order, fostering a sense of wonder and spirituality in digital creation.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Collaborative coding projects and pair programming.

Impact: Develops teamwork, patience, and shared problem-solving, reflecting the importance of community and mutual support.

### COMPASSION FOR THOSE IN NEED:

Topic: Designing apps or software to help others (e.g., accessibility tools for disabled users, charity fundraising apps).

Impact: Builds empathy and inspires students to use coding skills for the benefit of the vulnerable.

### CONCERN FOR THE WHOLE PERSON:

Topic: Online safety, digital wellbeing, and cyberbullying awareness.

Impact: Supports students' emotional, social, and mental health by teaching them to use technology responsibly and protect themselves and others.

### STRIVING FOR EXCELLENCE:

Topic: Advanced programming challenges and competitive coding.

Impact: Inspires perseverance, creativity, and problem-solving, encouraging students to achieve their best in complex tasks.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Studying innovators who used computing for human good (e.g., Tim Berners-Lee promoting an open web, Grace Hopper advancing programming).

Impact: Shows students that computing can be a vocation used in service of humanity.

### EDUCATION FOR JUSTICE:

Topic: Ethical issues in AI, data privacy, and digital rights.

Impact: Raises awareness of fairness, justice, and responsibility in a digital age, empowering students to advocate for ethical use of technology.





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## MUSIC

### EVANGELISING THE MODERN

#### **WORLD:**

Topic: Songwriting with positive social, diverse 'world wide' or faith-based music. 48 Hip Hop unit promotes positive choices.  
Impact: Students learn to use music as a powerful tool to communicate hope, truth, and justice in a modern context.

### PROMOTING THE SPIRITUAL:

Topic: Sacred music and reflective compositions e.g. Yr7 Unit: 1 'Vocal vibes & sacred sounds' in prep for Yr7 Mass.  
Impact: Encourages students to explore music as prayer and reflection, deepening their sense of spirituality and connection with God.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Choirs, ensembles, and group performance e.g. battle of the bands and commitment to extra-curricular during free time.  
Impact: Fosters teamwork, unity, and a sense of belonging, mirroring the values of a supportive Christian community.

### COMPASSION FOR THOSE IN NEED:

Topic: Music for charity events or raising awareness (e.g., benefit concerts, protest songs). Support for lessons with PP students.  
Impact: Builds empathy and inspires students to use their musical gifts to help others and support important causes.

### CONCERN FOR THE WHOLE PERSON:

Topic: Exploring music therapy and the impact of music on mental health and wellbeing. Student mentors guiding younger students, forming positive relationships.  
Impact: Helps students appreciate music's role in healing, emotional expression, and supporting personal growth.

### STRIVING FOR EXCELLENCE:

Topic: Mastering performance skills, composition, or theory.  
Impact: Encourages discipline, resilience, and pride in achieving high standards of musical performance and creativity.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Studying musicians who used music for good  
Impact: Inspires students to see music as a vocation that can serve others and build a better world.

### EDUCATION FOR JUSTICE:

Topic: Protest and justice songs (e.g., spirituals, anti-slavery songs, civil rights anthems) diverse range of examples from multiple race/gender musicians.  
Impact: Raises awareness of historical and modern struggles for justice, empowering students to use music as a voice for change.





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## PSYCHOLOGY

### EVANGELISING THE MODERN

#### **WORLD:**

Topic: The influence of media on behaviour (social learning, conformity, obedience).

Impact: Students learn to critically evaluate media influence and share positive, ethical perspectives in a modern, digital world.

### PROMOTING THE SPIRITUAL:

Topic: Humanistic psychology (Maslow's hierarchy of needs, self-actualisation).

Impact: Encourages reflection on meaning, purpose, and growth, helping students see psychology as a pathway to deeper spiritual and personal fulfilment.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Group behaviour and social identity theory.

Impact: Helps students understand how communities are formed and maintained, inspiring them to contribute positively to school, parish, and society.

### COMPASSION FOR THOSE IN NEED:

Topic: Clinical psychology – mental health conditions and treatment approaches.

Impact: Builds empathy and reduces stigma, motivating students to show compassion and advocate for mental health support.

### CONCERN FOR THE WHOLE PERSON:

Topic: Biological, cognitive, and social approaches to behaviour.

Impact: Promotes respect for the complexity of the human person — body, mind, and relationships — encouraging holistic care.

### STRIVING FOR EXCELLENCE:

Topic: Research methods and data analysis in psychology.

Impact: Encourages precision, critical thinking, and resilience, enabling students to produce rigorous and ethical psychological research.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Careers in psychology (counselling, clinical psychology, educational psychology).

Impact: Inspires students to see psychology as a vocation — a way to serve others through support, guidance, and healing.

### EDUCATION FOR JUSTICE:

Topic: Psychology of prejudice and discrimination.

Impact: Raises awareness of bias and injustice, empowering students to challenge inequality and promote fairness and inclusivity.







# EDMUND RICE: THE EIGHT ESSENTIALS

## BUSINESS & ECONOMICS

### EVANGELISING THE MODERN

#### WORLD:

Topic: Ethical marketing and corporate social responsibility.

Impact: Students see how business can communicate truth and positive values, shaping society with integrity rather than exploitation.

### PROMOTING THE SPIRITUAL:

Topic: Leadership and values in business.

Impact: Encourages students to reflect on vocation, meaning, and servant leadership, promoting purpose-driven careers that go beyond profit.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Team entrepreneurship projects (e.g., starting a social enterprise in groups).

Impact: Fosters collaboration, responsibility, and mutual support, mirroring the values of Christian community in practical settings.

### COMPASSION FOR THOSE IN NEED:

Topic: Microfinance and social enterprises in developing countries.

Impact: Builds empathy and awareness of poverty, inspiring students to see business as a tool to support the marginalised.

### CONCERN FOR THE WHOLE PERSON:

Topic: Workplace wellbeing, employee rights, and ethical HR practices. Impact: Teaches students the importance of valuing individuals beyond productivity, encouraging respect for dignity and holistic care of workers.

### STRIVING FOR EXCELLENCE:

Topic: Business planning, innovation, and entrepreneurship challenges. Impact: Encourages creativity, resilience, and commitment to excellence in problem-solving and innovation.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Case studies of business leaders who acted for the common good. Impact: Inspires students to view business as a vocation — a way to serve others and contribute to a fairer world.

### EDUCATION FOR JUSTICE:

Topic: Globalisation, trade justice, and fair trade.

Impact: Raises awareness of economic inequality and injustice, empowering students to advocate for fairer economic systems and responsible consumption.





# EDMUND RICE: THE EIGHT ESSENTIALS

## ART

### EVANGELISING THE MODERN

#### WORLD:

Topic: Poster and digital art for positive campaigns

Impact: Students learn to use visual communication to spread truth, hope, and justice in modern society.

### PROMOTING THE SPIRITUAL:

Topic: Religious art and symbolism across cultures. Reliquary – medieval relics.

Impact: Encourages reflection on faith, beauty, and the transcendent, helping students explore spiritual meaning through creativity.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Collaborative murals, installations, or group exhibitions e.g. Cultural tour of Liverpool – study of the Cathedrals.

Impact: Fosters teamwork, inclusion, and pride in shared achievement, strengthening a sense of belonging to community.

### COMPASSION FOR THOSE IN NEED:

Topic: Art for social causes (charity exhibitions, awareness posters, protest art).

Impact: Builds empathy and inspires students to use artistic skills to give voice to the marginalised and raise awareness for those in need.

### CONCERN FOR THE WHOLE PERSON:

Topic: Expressive art and self-portraits exploring identity, emotions, and wellbeing.

Impact: Supports emotional growth, self-expression, and respect for the uniqueness of every individual.

### STRIVING FOR EXCELLENCE:

Topic: Mastering advanced artistic techniques (painting, sculpture, digital media). Headteacher Award – ‘Artist of the term’.

Impact: Encourages discipline, resilience, and pride in high-quality creative outcomes.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Studying artists who used their work to highlight God’s creation in a unique way e.g. Rousseau.

Impact: Inspires students to view art as a vocation a way to serve others, express faith, and contribute to the common good.

### EDUCATION FOR JUSTICE:

Topic: Art and human rights — exploring movements like civil rights, anti-slavery, German artists/expressionists through war.

Impact: Raises awareness of injustice and empowers students to use art as a tool for advocacy and social change.





# EDMUND RICE: THE EIGHT ESSENTIALS

## HISTORY

### EVANGELISING THE MODERN

#### WORLD:

Topic: The spread of Christianity through history (e.g., early Church, missionaries, Elizabethan – Virginia)

Impact: Students see how faith shaped societies and learn how to share values of hope, justice, and peace in the modern world.

### PROMOTING THE SPIRITUAL:

Topic: Medieval pilgrimage. Treatment of humans during the slave trade/holocaust – sanctity of life.

Impact: Encourages reflection on the role of spirituality and faith in shaping culture, inspiring awe for human creativity rooted in belief and the importance of the dignity and sanctity of life as God's creation.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: The role of the Church in modern societies. Religious settlements.

Impact: Helps students understand how shared values and institutions built strong communities, motivating them to contribute positively to their own.

### COMPASSION FOR THOSE IN NEED:

Topic: Responses to historical crises (plagues, wars, poverty relief – John Snow – Public Health Acts).

Impact: Builds empathy for people in past struggles and encourages students to value compassion in times of suffering.

### CONCERN FOR THE WHOLE PERSON:

Topic: Social history – everyday lives of ordinary people (workers, women, children).

Impact: Encourages respect for the dignity and humanity of all people, not just leaders or elites.

### STRIVING FOR EXCELLENCE:

Topic: Historical inquiry skills – evaluating sources, writing extended essays. Impact: Develops critical thinking, resilience, and precision, encouraging students to strive for excellence in analysis and argument.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Reformers and leaders motivated by faith (e.g., William Wilberforce, Martin Luther King Jr.). The welfare state.

Impact: Inspires students to see history as a call to service and justice, encouraging them to use knowledge to better society.

### EDUCATION FOR JUSTICE:

Topic: Civil rights movements, abolition of slavery, women's suffrage.

Impact: Raises awareness of past injustices and empowers students to challenge inequality and work for justice in today's world.





# EDMUND RICE: THE EIGHT ESSENTIALS

## MODERN FOREIGN LANGUAGES

### EVANGELISING THE MODERN

#### **WORLD:**

Topic: Writing and presenting about global issues (e.g., protecting the environment, helping refugees).

Impact: Students learn to share values of hope and justice across cultures, becoming confident in communicating positive messages internationally.

### PROMOTING THE SPIRITUAL:

Topic: Exploring traditions, festivals, and religious celebrations in French-/Spanish-/German-speaking countries.

Impact: Encourages reflection on faith and spirituality in different cultures, fostering respect and wonder for diverse expressions of belief.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Pair and group dialogues, role plays, and collaborative projects.

Impact: Develops cooperation, empathy, and teamwork while learning languages, mirroring the values of shared community.

### COMPASSION FOR THOSE IN NEED:

Topic: Learning vocabulary and structures to discuss poverty, fairtrade or natural disasters.

Impact: Builds awareness of global inequality and empathy for those who suffer, inspiring students to respond with compassion.

### CONCERN FOR THE WHOLE PERSON:

Topic: Talking about personal wellbeing, rights and responsibilities, health, and lifestyle in the target language.

Impact: Encourages students to value their own holistic health (physical, emotional, social) while also respecting the experiences of others.

### STRIVING FOR EXCELLENCE:

Topic: Mastery of complex grammar and extended writing or oral presentations.

Impact: Fosters perseverance, accuracy, and pride in high achievement, motivating students to reach their personal best.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Studying inspiring figures from French-/Spanish-/German-speaking countries who worked for justice (e.g., Oscar Romero). Immersion Trips to Spain, Germany and Japan.

Impact: Inspires students to see language learning as a vocation to serve others and promote human dignity.

### EDUCATION FOR JUSTICE:

Topic: Debating fair trade, European politics, Cold War and Equality in the target language.

Impact: Raises awareness of global justice issues and empowers students to become articulate advocates for fairness and equality across cultures.







# EDMUND RICE: THE EIGHT ESSENTIALS

## PHYSICAL EDUCATION

### EVANGELISING THE MODERN

#### WORLD:

Topic: Promoting healthy lifestyles through sport campaigns e.g. Merseyside policy rugby camp.

Impact: Students learn to be ambassadors for positive living, spreading messages about respect, health, and wellbeing in their communities.

### PROMOTING THE SPIRITUAL:

Topic: Mindfulness in movement (breathing, reflective exercise). Mentoring from older students.

Impact: Encourages inner reflection and balance, helping students connect physical activity with spiritual growth and wellbeing.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Team ethos. Clubs accessible to 'ALL' students.

Impact: Develops cooperation, respect, and shared responsibility, fostering inclusion and a strong sense of belonging.

### COMPASSION FOR THOSE IN NEED:

Topic: Inclusive sports and adapted PE for students with additional needs/additional financial support for PP students.

Impact: Builds empathy, respect, and an appreciation of diversity, encouraging inclusion in all aspects of life.

### CONCERN FOR THE WHOLE PERSON:

Topic: Health and fitness education – exercise, nutrition, and mental health. Impact: Encourages holistic wellbeing, teaching students to value and care for body, mind, and spirit.

### STRIVING FOR EXCELLENCE:

Topic: Skill development and performance improvement in individual sports. National/County Finalists. Celebrating success – displays & bespoke social media page.

Impact: Inspires resilience, dedication, and pride in personal progress, motivating students to achieve their best.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Role models in sport who live out faith and service. Staff who go above and beyond fixtures at weekends and late nights. Catholic values in action.

Impact: Inspires students to see sport as a vocation that can inspire, uplift, and serve others.

### EDUCATION FOR JUSTICE:

Topic: Exploring issues of equality in sport (e.g., gender pay gap, Paralympic recognition, racism in sport). George Shelton – not tackling people late.

Impact: Raises awareness of justice issues and empowers students to advocate for fairness, respect, and equality in and beyond sport.





# EDMUND RICE: THE EIGHT ESSENTIALS

## POLITICS

### EVANGELISING THE MODERN

#### WORLD:

Topic: The role of political communication and media.

Impact: Students learn to evaluate truth in political messaging and are inspired to share values of honesty, justice, and hope in modern democratic debates.

### PROMOTING THE SPIRITUAL:

Topic: The relationship between religion and politics (e.g., faith in public life, church–state relations).

Impact: Encourages reflection on how spiritual values influence governance and inspires students to consider moral dimensions of leadership.

### BUILDING A CHRISTIAN COMMUNITY:

Topic: Political participation – voting, activism, and civic engagement. Impact: Helps students understand the importance of active citizenship in building inclusive and supportive communities.

### COMPASSION FOR THOSE IN NEED:

Topic: Welfare policies, healthcare, and social safety nets.

Impact: Builds empathy for vulnerable groups and inspires students to advocate for compassionate and just policymaking.

### CONCERN FOR THE WHOLE PERSON:

Topic: Human rights and personal freedoms.

Impact: Teaches respect for the dignity of every individual and encourages students to value holistic wellbeing – political, social, and personal.

### STRIVING FOR EXCELLENCE:

Topic: Political philosophy – key thinkers like Plato, Rousseau, and Mill. Impact: Develops critical thinking, analytical skills, and academic rigour, motivating students to achieve excellence in debate and scholarship.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: Leaders motivated by faith and justice (e.g., Martin Luther King Jr., Desmond Tutu).

Impact: Inspires students to see politics as a vocation of service and to use their talents to promote human dignity.

### EDUCATION FOR JUSTICE:

Topic: Civil rights movements, anti-colonial struggles, gender and racial equality in politics.

Impact: Raises awareness of injustice and empowers students to challenge inequality, working toward a fairer and more inclusive society.





# EDMUND RICE: THE EIGHT ESSENTIALS

## RELIGIOUS EDUCATION

### EVANGELISING THE MODERN

#### WORLD:

Topics: Mission of the Church in today's world – the life and works of J. Bakita, D. Stang Fr. Judge & Blessed C. Acutis.

Impact: Students see how Catholic values can be lived in modern contexts (e.g., social media, climate change) inspiring them to share hope and faith in their daily live.

### PROMOTING THE SPIRITUAL:

Topics: Prayer, Sanctity of life, and Sacraments

Encourages students to develop a personal spirituality, giving them tools for reflection, resilience, and a deeper relationship with God

### BUILDING A CHRISTIAN COMMUNITY:

Topics: Early Church, Magisterium and Christian Community Today.

Impact: Students learn the importance of belonging, service, and shared faith, motivating them to contribute positively to school, parish communities and the worldwide Church.

### COMPASSION FOR THOSE IN NEED:

Topics: Catholic Social Teaching/Greatest Commandment – The Preferential Option for the Poor.

Impact: Develops empathy and moral responsibility, encouraging students to engage in service, fundraising, and advocacy for vulnerable groups.

### CONCERN FOR THE WHOLE PERSON:

Topic: Human Dignity, Lourdes and the Sanctity of Life.

Impact: Students reflect on physical, emotional, and spiritual wellbeing, recognising the value of every person and making informed, respectful life choices.

### STRIVING FOR EXCELLENCE:

Topic: Vocation and Using Our Gifts – 'Write like a theologian Competition'.

Impact: Inspires students to develop their talents fully, fostering responsibility, resilience, and the pursuit of excellence not just academically but also in character.

### EDUCATION AS A CHRISTIAN CALLING:

Topic: The Life of Edmund Rice, Marriage, Holy Orders, Family life.

Impact: Students see education as a vocation, realising their own potential to contribute positively to society and live with faith-filled purpose.

### EDUCATION FOR JUSTICE:

Topic: Justice, Peace, and Stewardship.

Impact: Builds awareness of global issues (e.g., human rights, environment, war and peace), inspiring students to work for a more just and sustainable world.

