



A LEVEL – YEAR 12 – GEOGRAPHY – CURRICULUM OVERVIEW

Autumn Term	Spring Term	Summer Term
Key Themes	Key Themes	Key Themes
<u>Mrs Butterworth – Hazards</u> - Hazard theory including the Park Model and Hazard Management cycle - Volcanic hazards and case studies - Seismic hazards and case studies - Tropical storm hazards and case studies - Wildfire hazards and case studies - Multi hazardous case study - Local hazard case study <u>Miss Halpin – Global Systems and Global Governance</u> - Dimensions and factors of globalisation - Issues associated with interdependence - International trade and access to markets - Global features and trends in trade and investment - Trading relationships and patterns globally - Differential access to markets - The nature and role of transnational corporations (TNCs) - World trade in at least one food commodity or one manufacturing product - Analysis and assessment of the consequences of global systems - Issues associated with attempts at global governance, including the UN in the post-1945 era - The 'global commons' - Antarctica as a global common	<u>Mrs Butterworth – Coastal Systems and Landscapes</u> - Coasts as natural systems - Sources of energy in coastal environments - Geomorphological processes and coastal processes - Coastal landscape development with examples - Origin and development of landforms and landscapes of coastal erosion - Origin and development of landforms and landscapes of coastal deposition. - Estuarine mudflat/saltmarsh environments - Eustatic, isostatic and tectonic sea level change - Coastlines of emergence and submergence - Recent and predicted climatic change and potential impact on coasts. - Human intervention in coastal landscapes. - Case studies of coastal environments x 3 including one beyond the UK <u>Miss Halpin – Water and Carbon Cycles 1</u> - Water and carbon cycles as natural systems - Global distribution and size of major stores of water - Processes driving change in the magnitude of these stores over time and space - Drainage basins as open systems - Concept of water balance - Runoff variation and the flood hydrograph - Changes in the water cycle over time to include natural variation and human impact - Case study of a river catchment(s) at a local scale	<u>Mrs Butterworth – Changing Places 1</u> - The nature and importance of places - The concept of place and the importance of place in human life and experience. - Insider and outsider perspectives on place. - Categories of place: • near places and far places • experienced places and media places. - Factors contributing to the character of places: - Changing places – relationships, connections, meaning and representation <u>Mrs Butterworth – Non-Exam Assessment</u> - Section 1 – Introduction and literature review - Section 2 – Methods of field investigation <u>Miss Halpin – Water and Carbon Cycles 2</u> - Global distribution, and size of major stores of carbon - Factors driving change in the magnitude of these stores over time and space - Changes in the carbon cycle over time, to include natural variation and human impact - The carbon budget and the impact of the carbon cycle upon land, ocean and atmosphere, including global climate - Water, carbon, climate and life on Earth - The key role of the carbon and water stores and cycles in supporting life on Earth - The relationship between the water cycle and carbon cycle in the atmosphere.



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- Contemporary geography, of Antarctica Threats to Antarctica - Critical appraisal of the developing governance of Antarctica. - Globalisation critique - the impacts of globalisation for all and environmental impact.		- The role of feedbacks within and between cycles and their link to climate change and implications for life on Earth. - Human interventions in the carbon cycle - Case study of a tropical rainforest
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
<u>Mrs Butterworth – Hazards</u> 7 x progress tasks including short and extended answer responses 1 x End of Topic exam – 48 marks <u>Miss Halpin – Global Systems and Global Governance</u> 4 x progress tasks including short and extended answer responses 1 x End of Topic exam – 36 marks	<u>Mrs Butterworth – Coastal Systems and Landscapes</u> 3 x progress tasks including short and extended answer responses 1 x End of Topic exam – 36 marks <u>Miss Halpin – Water and Carbon Cycles</u> 2 x progress tasks including short and extended answer responses	<u>Mrs Butterworth – Changing Places</u> 1 x progress task including short and extended answer responses <u>Miss Halpin – Water and Carbon Cycles</u> 2 x progress tasks including short and extended answer responses 1 x End of Topic exam – 36 marks <u>Year 12 UCAS mock examination – May 3 x topics.</u>