



## KEY STAGE 3 – YEAR 9 – FRENCH

### CURRICULUM MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<b>DYNAMO 2 pp.14-17 &amp; p.27</b> Saying where you went and how Using the perfect tense of verbs that take être Listening for negatives in the perfect tense Using the present and perfect tenses together <b>DYNAMO 3 pp.14-15</b> Describing birthday celebrations Using the perfect tense <b>pp.8-13</b> Talking about likes and dislikes Talking about after-school clubs and activities Using verbs in the present tense Describing your friends Using reflexive verbs Grammar assessment	<b>p.16</b> Discussing what you are going to wear Using the near future tense End of Module 1 assessment Talking about earning money Using pouvoir and devoir Talking about what you want to do when you are older Using vouloir Talking about what you will do in the future Using the future tense Talking about what things will be like in the future Consolidating the future tense (Writing about an inventor Using questions in three different tenses)	Assessment review Talking about your musical tastes Using direct object pronouns (le, la, les) Describing what you used to be like Using the imperfect tense Comparing your primary and secondary schools Using the comparative Talking about how things have changed Using the present and imperfect tenses together Interviewing a young refugee Asking and answering questions in different tenses Assessment	Talking about food Describing a photo Discussing eating habits Using a range of negatives Talking about animals and the natural world Using the superlative Talking about plastic and the environment Referring to two different time frames Talking about what you would like to do Using the conditional tense (j'aimerais and je voudrais) Speaking assessment	Discussing where you would like to go Using a range of adjectives Discussing impressive sites and monuments Using infinitives in combination with other verbs Saying what you like and dislike doing Preparing a fact file and an advert on a francophone country Understanding how to use the present tense Discussing young French-speakers you would like to meet Understanding how to use the near future and simple future tenses Discussing plans for the future EOY exam revision and exam week	Assessment review Understanding how to use the perfect and imperfect tenses Discussing a past trip round the world Presentation about a Famous francophone person Ask and answer questions in a range of tenses
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
<b>GRAMMAR ASSESSMENT – PERFECT TENSE</b>	<b>END OF MODULE 1 -</b> Reading - Test D (without the translation) + Test E (with translation) <b>END OF MODULE 2 –</b> Writing assessment A & C	<b>GRAMMAR ASSESSMENT MODULE 3 (A&amp;B)</b>  <b>LISTENING ASSESSMENT MODULE 3</b>	<b>MODULE 4 - SPEAKING ASSESSMENT (B, D, E)</b>	<b>EOY EXAM – MODULES 1-4</b>	<b>MODULE 5 – READING/LISTENING</b>