

CURRICULUM MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
Seasons and months of the year Revising the verbs avoir and être Saying what you did during the holidays Using the perfect tense of regular —er verbs Describing a visit to a theme park Using the perfect tense of irregular verbs Using the present and perfect tenses together	Numbers Describing festivals and special days Using the present tense of regular –ir and –re verbs Talking about a future trip Using the near future tense (with questions) Combining the present and near future tenses Christmas in France	Talking about celebrities and TV programmes Using singular and plural adjective agreement Talking about digital technology Forming and answering a range of questions. Arranging to go to the cinema Buying cinema tickets Talking about leisure activities Using negatives (Spotting synonyms Looking up perfect tense verbs when reading) Using three tenses when speaking	Speaking assessment Countries vocabulary Talking about where you live Discussing the weather Describing where you live Using pouvoir/devoir + infinitive Listening for different persons of the verb	Listening for different persons of the verb Using different strategies to decode words while reading Using three tenses in writing Year 8 exam revision, exam week and review	Year 8 assessment reviews Talking about daily routine and using reflexive verbs Talking about moving house Using irregular adjectives More work on using three tenses when writing
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
GRAMMAR/TRANSLATION ASSESSMENT End of Module 1 assessment (not être perfect tense – moved to Y9)	WRITING – EX7 P43 (or similar) End of Module 1 & 2 assessments	LISTENING/READING ASSESSMENT SPEAKING – 3 TENSES	composite rasks	YEAR 8 EXAM – MODULES 1-4	LISTENING/READING ASSESSMENT