



Applicant Information for the Post of  
Teacher of Chemistry  
From September 2025



## **St Anselm's College**

### **Teacher of Science - Chemistry**

**September 2025**

**Full time Permanent. Required for September 2025.**

The Governors of this popular and successful Catholic Grammar School wish to appoint a well-qualified and enthusiastic Teacher of Science from September 2025. This is a permanent post. The ability to teach Chemistry to GCSE would be essential and to A Level or BTEC Level 3 Applied Science would be advantageous. The Science Faculty at St Anselm's College is an exciting place to work, and we are looking for a dedicated individual to teach with passion and determination to further promote a love of science amongst the student body, driving engagement with the subject both inside and outside the classroom.

The job would be suitable for someone with some years' experience, who is looking for a challenging post that offers the scope to play an active part in the implementation of curriculum at all levels.

In 2024 Year 11 students achieved 83.1% grades 5-9 in Biology, 71.1% in Chemistry, 84.3% in Physics, and 70.5% in Combined Science. At A Level, Biology students achieved 50.0% A\*-B, Chemistry 47.1%, and Physics 60.0%. In BTEC Applied Science, 83.3% of students achieved a Merit or higher. Students progress to study sciences and Medicine at Russell Group universities annually.

We strive to achieve high quality learning, delivered by specialist graduates who work well together as a committed team. Standards are high; the Faculty routinely secures positive "value added" for its GCSE and A Level students. The successful candidate would benefit from the support of highly professional colleagues and will be expected to teach Chemistry at GCSE and possibly A Level and BTEC, and Combined Science at GCSE.

## Curriculum

Years 7, 8 and 9	Years 10 & 11	Years 12 & 13
<b>Key Stage 3</b> Years 7 and 8 6 x 50 minutes per fortnight of science Year 9 3 x 50 min lessons of Biology, Chemistry and Physics per fortnight	<b>AQA GCSE Combined Science Trilogy</b> Year 10: 3 or 4 x 50 min lessons per science per fortnight Year 11: 4 x 50 min lessons per science per fortnight  <b>AQA GCSE Biology, Chemistry and Physics</b> Year 10: 5 or 6 x 50 min lessons per science per fortnight Year 11: 6 x 50 min lessons per science per fortnight	<b>AQA A Level Biology, Chemistry and Physics</b> 12 x 50 min lessons per fortnight  <b>Pearson BTEC Level 3 Applied Science</b> 12 x 50 min lessons per fortnight

The Faculty consists of 8 full time and 2 part time Science teachers, supported by 2 Technicians.

There are 8 large laboratories, following a complete refurbishment in 2014.

The successful candidate will

- be a Chemistry graduate or of a related Science subject area;
- have Qualified Teacher Status e.g. from successfully completed a PGCE course and have evidence of good quality teaching skills;
- be able to teach Chemistry at all levels up to 6<sup>th</sup> Form and Science to GCSE;
- ideally be able to also teach a 2<sup>nd</sup> Science to GCSE and/or Key Stage 3;
- be hard working and committed to his/her own professional development (including the use of ICT);
- be empathetic to the Catholic ethos of the College;
- be prepared to take an active role in the wider life of the College, including the Pastoral System and extra-curricular life;
- be ambitious and keen to take on new challenges;
- be willing to promote and develop students' interest in science and support their progress through lunchtime and after-school clubs and activities;

Any of the following would also be a considerable advantage:

- willingness to help with extra-curricular and enrichment initiatives both within and beyond the Science Faculty;
- competence with ICT, particularly with regard to use of interactive whiteboards / televisions and MS Word, Excel, PowerPoint, SIMS, SISRA;
- a highly professional approach coupled with a sense of humour;

## Key Responsibilities

### Teaching & Learning

To plan and deliver a broad curriculum of inspiring lessons from Year 7-11, ensuring lessons cater to a range of learning styles and abilities and are exciting and engaging.

To deliver lessons to classes at all Key Stages, monitoring progress, setting and marking engaging homework.

Prepare students for external assessments by providing clear guidance on exam technique and supporting revision strategies.

Assess and monitor student progress, providing timely feedback to promote growth and development.

### Professional Development

Be hard working and committed to their own professional development.

Engage in professional development opportunities to remain up to date with new teaching methodologies and advancements in science education.

Participate in department meetings, whole-school training, and other relevant activities as required by the College.

Collaborate with colleagues to share best practices and improve teaching across the faculty.

Promote high expectations and student achievement.

### Pastoral Responsibilities

Be committed to contribute to the Catholic ethos of the College.

Take on a Form Tutor role, supporting the personal, social, and academic development of students in your care.

Monitor student well-being, behaviour, and attendance, providing support and intervention as needed.

Maintain regular communication with parents/carers to keep them informed of student progress and any issues arising.

**Further information and an application form are available to download on the College website ([www.st-anselms.com](http://www.st-anselms.com)) or by contacting the College on 0151 652 1408. A completed CES application form and covering letter should be submitted to [acook@st-anselms.com](mailto:acook@st-anselms.com) of Mrs A Cook, Headteacher's PA.**

If you have any questions regarding the post, please contact the College for further information.

Closing date: 9.00am Monday 19<sup>th</sup> May 2025

Interviews: Wednesday 21<sup>st</sup> May 2025



## Life at St Anselm's College

St. Anselm's College is a Roman Catholic Grammar School for boys in the Diocese of Shrewsbury. The College was founded in 1933, by the Congregation of Christian Brothers, to provide Catholic Education for the boys in the area. The College became an Academy in June 2011. It remains under the Trusteeship of the Christian Brothers. The College is heavily oversubscribed with 5 Form entry, and 995 on roll. Currently, there are 201 boys in the Sixth Form.

The College was inspected by Ofsted in July 2019 and judged to be *"Good"* in all areas. St Anselm's College has been one of the top Sixth Forms in Wirral for progress from GCSE to A Level since 2017. We were the top maintained Sixth Form in Merseyside in the 2020 DfE 16-19 Progress Tables.

The College was also inspected by Shrewsbury Diocesan Inspectors in March 2019 and judged to be *"a good Catholic Grammar School with outstanding features."*

A Level results 2024 – ALPs Grade 4 (51% A\*-B, 98% A\*-E)

Provisional GCSE Progress Scores 2024 – Attainment 8 of 58.1 and Progress 8 score of +0.11

The Headteacher enjoys the support of a highly committed and hard-working staff. Colleagues put time in above and beyond the confines of their job descriptions. This creates a positive and rewarding environment in which to work.

The College provides a holistic education in keeping with the 'Essentials of an Edmund Rice Education'. Our curriculum extends beyond the confines of the National Curriculum and our students enjoy an outstanding range of extra-curricular opportunities as we seek to nurture their God-given talents. As a result our sportsmen compete at regional and national standard in rugby, athletics, cross-country and hockey, musicians perform across Merseyside and students participate in many local and national competitions including public speaking, robotics and subject Olympiads.

As a Catholic School our faith underpins everything we do at the College, informed by the Charism of Blessed Edmund Rice which gives us a global perspective and window on the world. Our students are generous and tolerant, keen to support worthy causes, ready to contribute to liturgies and reflections and welcoming to visitors. Every year we raise approx. £15,000 for projects both at home and abroad and we are an active member of the global Edmund Rice Schools family



## **Staff Wellbeing**

The wellbeing of staff is central to the approach taken by Governors, the Headteacher and the SLT at the College. We have an excellent sense of community within our whole staff, who work very hard as a team to support one another in their endeavours. Below are examples of some of the systems we have developed to help maintain a happy and positive staff.

- Deadlines well publicised and staff consulted on annual calendar
- Reduced data collections
- Staff Wellbeing Committee that monitors and responds to staff needs.
- Greater PPA time than national recommendation
- Dedicated classroom wherever possible for teaching staff
- A flexible and generous approach to family appointments and child events
- Complimentary tea and coffee
- Complimentary Christmas Dinner for all staff each year
- Complimentary coffee and cake mornings
- Access for all staff to self-referral Health & Wellbeing Support package
- Opportunities for professional development always considered
- Considerate approach to lesson observations, drop-ins and learning walks
- Headteacher 'Open Door' policy at all times
- Birthday Cards for all staff on their birthday

## **Life in Wirral**

Wirral is located between the River Dee and the River Mersey, overlooking both the Welsh Hills and the spectacular Liverpool skyline. Regularly rated in The Times as one of the top 10 places to live, Wirral is a fantastic place to work and just a short train journey from Liverpool City Centre, also well connected to the rest of the country. It is a beautiful peninsular with 50 miles of beautiful walks and 22 miles of breath-taking coastline, along with cycle and walking routes, Wirral is a place made for discovery.



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