



St. Anselm's College
Edmund Rice Academy Trust

Homework Policy

Version 2.1

Mission Statement:

Our Catholic Community offers a learning environment for us to develop our God given talents and to recognise Christ amongst us. We respect the dignity of God's creation and, inspired by Gospel values, seek to serve one another.

Document Owner:	Deputy Headteacher (Curriculum)
Committee:	Curriculum & Standards
Frequency of Review:	Annually
Ratification by Governors:	Spring Term 2025

AIM

The aim of homework is to support the development of “self-regulated” learners beyond the classroom. This should enable them to fully develop their academic and spiritual potential allowing them to proceed to Higher/Further Education and/or the world of work, our intent is to create self-reliant and independent individuals who actively deliver the Christian message of our College.

OBJECTIVES

The objectives of homework are to:

- deepen, reinforce and broaden key subject knowledge terminology.
- develop 21st Century skills by reflecting on work carried out in College.
- gain practice in answering questions which deepen their knowledge and understanding.
- provide a variety of tasks which develop a range of relevant skills.
- respond to feedback to further improve their learning and deepen knowledge.
- support the development of self-regulated learning (metacognition).
- stimulate initiatives enabling students to take responsibility for their progress and achievements.
- to provide opportunities to prepare for new learning.
- Complete effective and purposeful revision for assessments / key tasks / external examinations.
- nurture a lifelong love of learning.

ENTITLEMENTS

For the process of homework to be fully effective, it must have the support of students, teachers and parents. As part of this team effort, the following entitlements should apply.

Students are entitled to:

- homework set on a regular basis.
- have work assessed in accordance with the Departmental Assessment Policy.
- receive feedback that enables them to learn from mistakes and improve future performance.
- have tasks set which are appropriate to their ability and are deliberately challenging for them.

Teachers:

- must set appropriate tasks in accordance with the subject curriculum inline with sequences of learning and expect the tasks to be completed within the required timescale.
- must provide purposeful feedback to support student progress.
- are entitled to have homework completed by the deadline so that feedback can be given to students in a reasonable period of time.
- must apply the College Behaviour Policy (including Study Hall) in relation to homework which is not fully completed or submitted late.
- upload all homework onto the Satchel:One site for easy access by students and parents/carers.
- can set assignments through online systems such as Microsoft Teams and Seneca.

Parents:

- must use ‘Satchel:One’ to monitor their son’s assignments and quality at completion.
- are entitled to receive feedback on homework from teachers during Parents’ Evenings and in the annual report.

THE PROCESS

The College issues the following guidelines for homework (per night):

Year 7, 8 and 9	up to 90 minutes
Year 10 and 11	up to 2 hours
Year 12 and 13	up to 2 hours

These figures may vary depending upon the nature of the task set.

- homework is set by teachers at appropriate learning points.
- the student must complete the task and submit the work by the deadline set.
- parents should monitor that tasks have been completed via Satchel One.

If homework is submitted late then the following actions will be taken:-

- a. if the homework is late or incomplete the teacher will record this by issuing a Study Hall referral.
- b. if homework is still not completed then a Departmental Detention
- c. failure to attend departmental detention will result in a College Detention.

The above steps are designed to ensure that work is completed so that students do not fall behind with essential work.

Persistent problems with homework will be referred to the Head of Year and then Head of Key Stage, as appropriate, and parents may be asked to make an appointment to discuss these.

The significance of revision and NEA tasks in public examinations means that the importance of developing independence, self-reliance and self-discipline cannot be understated. The development of good routine and organisation of homework is a key factor in enabling students to fulfil their potential.

EVALUATION

This policy will be reviewed annually. Parents are welcome to contribute to the evaluation process and they should feel free to contact the College at any time with any concerns that may have. Students will be given the opportunity to make constructive suggestions about homework tasks and how they contribute to the learning process.