

KEY STAGE 3 – YEAR 8 – GEOGRAPHY CURRICULUM MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes/Concepts		Key Themes/Concepts		Key Themes/Concepts	
<p>1. China Vs India – Which is greater?</p> <ol style="list-style-type: none"> Physical geography comparison – location, climate Human geography comparison – population structures Mumbai case study Beijing case study Economies of both countries with a focus on manufacturing Conflict on the Himalayas Sherpa people – tourism Glaciers over time – Gangotri glacier 		<p>2. Can we ever know enough about tectonics?</p> <ol style="list-style-type: none"> Structure of the Earth and plate movement Earthquakes including the Turkey/Syria and Boxing Day 2004 events Volcanoes including the White Island event Hotspots and Hawaii How we reduce the effects of tectonic hazards 		<p>3. What is the Geography of Liverpool?</p> <ol style="list-style-type: none"> Physical geography of Liverpool – OS Map recap Human geography of Liverpool – using census and population statistics Evaluating how Liverpool is represented in the arts Retailing surveys for primary data collection in the city centre How investment as the City of Culture in 2008 changed Liverpool Ways to make Liverpool sustainable 	
Assessment		Assessment		Assessment	
<ul style="list-style-type: none"> Progress task 1 – Climate of India and China Assessment week 1 – Geographical skills and source questions Progress Task 2 – Beijing and Mumbai case studies Progress Task 3 – Conflict and FDI example questions (short and extended answer) <p>End of topic assessment: ‘China V India – Which is greater?’</p>		<ul style="list-style-type: none"> Progress task 1 – Plate tectonics short answer questions Assessment week 2 – China Vs India and Plate tectonic theory Progress Task 2 – Turkey/Syria and 2004 Boxing Day comparison Progress Task 3 – Tectonics extended questions <p>End of topic assessment: ‘Can we ever know enough about tectonics?’</p>		<ul style="list-style-type: none"> Progress Task 1 – Liverpool Geography questions – multiple choice/figure/short and extended answers. Progress Task 2 – Liverpool fieldwork extended questions. <p>End of topic assessment: ‘What is the Geography of Liverpool?’</p> <p style="background-color: #00FF00; display: inline-block; padding: 2px;">End of Year 8 Geography exam</p>	
<p>Links to the National Curriculum: Locational knowledge: Extend their locational knowledge and deepen their spatial awareness of the world’s countries; using maps of the world to focus locational knowledge; focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities. - Asia (including China and India),</p> <p>Physical geography relating to: Weather and climate, including the change in climate from the Ice Age to the present; Glaciation, hydrology and coasts</p> <p>Human geography relating to: Population and urbanisation;</p>		<p>Links to the National Curriculum: Locational knowledge: Extend their locational knowledge and deepen their spatial awareness of the world’s countries; using maps of the world to focus locational knowledge; focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities. - Asia (including China and India), Middle East</p> <p>Physical geography relating to: Geological timescales and plate tectonics;</p> <p>Human geography relating to: Population and urbanisation;</p>		<p>Links to the National Curriculum: Physical geography relating to: Weather and climate, including the change in climate from the Ice Age to the present;</p> <p>Human geography relating to: Population and urbanisation; International development; Economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources Understand how human and physical processes interact to influence and change landscapes, environments and the climate; How human activity relies on the effective functioning of natural systems</p>	

<p>International development; Economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources Understand how human and physical processes interact to influence and change landscapes, environments and the climate; How human activity relies on the effective functioning of natural systems Geographical skills and fieldwork: Build on their knowledge of globes, maps and atlases, and apply and develop this knowledge routinely in the classroom and in the field Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs Use Geographical Information Systems (GIS) to view, analyse and interpret places and data use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.</p>	<p>Understand how human and physical processes interact to influence and change landscapes, environments and the climate; How human activity relies on the effective functioning of natural systems Understand how human and physical processes interact to influence and change landscapes, environments and the climate Geographical skills and fieldwork: Build on their knowledge of globes, maps and atlases, and apply and develop this knowledge routinely in the classroom and in the field</p>	<p>Geographical skills and fieldwork: Build on their knowledge of globes, maps and atlases, and apply and develop this knowledge routinely in the classroom and in the field Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs Use Geographical Information Systems (GIS) to view, analyse and interpret places and data use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.</p>
---	--	--



KEY STAGE 3 – YEAR 8 – SUBJECT – CURRICULUM ASSESSMENT

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Descriptors	Descriptors	Descriptors	Descriptors	Descriptors	Descriptors
MASTERING	<p>Detailed comparison of the physical and human geography features that make China and India unique.</p> <p>Extensive usage of the case studies of Mumbai and China to give geographical reasoning and further comparison.</p> <p>Detailed selection of data to explain the economies of both countries and explain the implications of the manufacturing sector in both countries using some case study detail in their answers.</p> <p>Detailed awareness of two conflicts on the Himalayas and justification of both using geographical reasoning.</p> <p>Detailed analysis of the changes to the Gangotri glacier over time, using geographical skills.</p>	<p>Detailed description, using numerical data, of how the earth's lithosphere is made up.</p> <p>Detailed use of an annotated diagram to explain how earthquakes and volcanoes form.</p> <p>Detailed explanation of all of the plate boundaries and can give some examples of these using a map.</p> <p>Extensive description of the different volcano types and can begin in compare them to hot spot volcanic activity.</p> <p>Detailed usage of case studies to exemplify nearly all answers and can evaluate the impacts and responses of multiple tectonic events including Turkey/Syria and Japan.</p> <p>Detailed awareness of how we, as humans, can reduce the impacts of volcanic and seismic events, giving examples of where this has been successful.</p>	<p>Detailed description, using an OS map, of the physical geography of Liverpool.</p> <p>Detailed explanation of processes that have occurred to change the population in the city and data used to exemplify these changes.</p> <p>Detailed comparison of two pieces of art to explain how Liverpool is represented through it. Extensive evaluation of how useful and accurate this artwork is.</p> <p>Detailed designing of an appropriate retailing survey, accurate collection of data and detailed conclusions from it by presentation of graphs and geographical knowledge.</p> <p>Extensive explanation of how the City of Culture changed Liverpool, using place specific detail, and explanation of ways to make the city more sustainable whilst considering the impact of these sustainability measures.</p>			
SECURING	<p>Clear comparison of the physical and human geography features that make China and India unique.</p> <p>Clear usage of the case studies of Mumbai and China to give geographical reasoning and further comparison.</p> <p>Clear data used to explain the economies of both countries and explain the implications of the manufacturing sector in both countries using some case study detail in their answers.</p> <p>Clear awareness of two conflicts on the Himalayas and justification of both using geographical reasoning.</p> <p>Clear analysis of the changes to the Gangotri glacier over time, using geographical skills.</p>	<p>Clear description, using numerical data, of how the earth's lithosphere is made up.</p> <p>Can use an annotated diagram to explain how earthquakes and volcanoes form.</p> <p>Clear explanation of all of the plate boundaries.</p> <p>Clear description of the different volcano types and can begin in compare them to hot spot volcanic activity.</p> <p>Clear usage of case studies to exemplify nearly all answers and can begin to evaluate the impacts and responses of multiple tectonic events including Turkey/Syria and Japan.</p> <p>Clear awareness of how we, as humans, can reduce the impacts of volcanic and seismic events.</p>	<p>A description, using an OS map, of the physical geography of Liverpool.</p> <p>Clear explanation of processes that have occurred to change the population in the city and some data used to exemplify these changes.</p> <p>Clear comparison of two pieces of art to explain how Liverpool is represented through it. Some evaluation of how useful and accurate this artwork is.</p> <p>An accurate designing of an appropriate retailing survey, sound collection of data and clear conclusions from it by presentation of graphs and geographical knowledge.</p> <p>Awareness through explanation of how the City of Culture changed Liverpool, using some place specific detail, and explanation of ways to make the city more sustainable.</p>			

DEVELOPING

Simple comparison of the physical and human geography features that make China and India unique.

Basic usage of the case studies of Mumbai and China to give geographical reasoning and further comparison.

Basic data used to explain the economies of both countries and explain the implications of the manufacturing sector in both countries using some case study detail in their answers.

Some awareness of two conflicts on the Himalayas and justification of both using geographical reasoning.

Basic analysis of the changes to the Gangotri glacier over time, using geographical skills.

Simple description, using numerical data, of how the earth's lithosphere is made up.

Inaccurate completion of an annotated diagram to explain how earthquakes and volcanoes form.

Simple explanation of all of the plate boundaries.

Simple description of the different volcano types and can begin to compare them to hot spot volcanic activity.

Simple usage of limited case studies to exemplify some of answers. .

Some awareness of how we, as humans, can reduce the impacts of volcanic and seismic events.

Basic description, of the physical geography of Liverpool.

Basic explanation of processes that have occurred to change the population in the city.

Basic comparison of two pieces of art to explain how Liverpool is represented through it.

An inaccurate designing of an appropriate retailing survey, **partial** collection of data and **incomplete conclusions** from it by presentation of graphs and geographical knowledge.

Limited awareness of how the City of Culture changed Liverpool, **partial explanation** of ways to make the city more sustainable.