



KEY STAGE 4 – New GCSE 2024: Year 10 & 11

Autumn Term YEAR 10		Spring Term YEAR 10		Summer Term YEAR 10	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<p>Module 1: ¡Diviértete! Talking about Spanish-speaking sports stars; life online; sports and free-time activities; arranging to go out; saying what you did at the weekend; days that went wrong.</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Adjectival agreements • Regular present tense verbs • Stem-changing verbs • Using verbs to express an opinion. • Irregular verbs in the present tense • Near future tense • Preterite tense • Direct object pronouns <p>PHONICS:</p> <ul style="list-style-type: none"> • Vowels: a, e, i, o, u • Hard c, soft c, ch 	<p>Module 2: Viajes Discussing travel plans; talking about festivals in the Spanish-speaking world; saying what you did on holiday; describing where you stayed; talking about holidays using different tenses.</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Using me gusta(n) / me gustaría + infinitive • Impersonal verb phrases • Comparatives • Superlatives • Acabar de + infinitive • Lo + adjective • Imperfect tense • Soler + infinitive <p>PHONICS:</p> <ul style="list-style-type: none"> • [ll] llevan, las Fallas, orgulloso/a • [j] [ge] [gi] [h] • [que] [qui] 	<p>Module 3: Mi gente, mi mundo Reading about different families; describing people; talking about who you admire, friendships and relationships, your identity and what matters to you, problems and giving advice.</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Possessive adjectives • Present continuous tense • Ser – physical descriptions • Estar – location • Desde hace + period of time • Personal a • Reflexive verbs • para + infinitive • Verbs of opinion interesar/preocupar • Estar with feelings, emotions and mood • To give advice: Deberías/Podrías + infinitive <p>PHONICS:</p> <ul style="list-style-type: none"> • [h] [v/b] [j/ge/gi] 	<p>Module 4: Mi estilo de vida Typical foods in Spanish-speaking countries; healthy daily routines; mealtimes and food trends; comparing old and new habits; illnesses and injuries; future plans to improve health and wellbeing.</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Adjectives of nationality • Después de + infinitive • Antes de + infinitive • Indefinite adjectives • Direct object pronouns • Impersonal verbs • Imperfect tense • Preterite tense • Reflexive verbs • Doler • Simple future tense <p>PHONICS:</p> <ul style="list-style-type: none"> • [ch] [r] [rr] [ce/ci] [ca/co/cu] • [ca, co, cu] • [cu] + vowel 	<p>Module 5: ¡A clase! Learning about schools in Spain; a typical day at school; my studies; how I would change my school; talking about students and teachers in my school; a school trip in the past</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Absolute superlative • Relative pronouns • Llevar + time period + present participle • Relative pronoun • Talking about the opinions of others • Conditional tense • Impersonal verbs + infinitive • Negatives • Adverbs with – mente • Adjectives which shorten before nouns <p>PHONICS:</p> <ul style="list-style-type: none"> • [z] [ce] [ci] • [rr] [r] • [ñ] [u] 	<p>Module 6: Mi barrio y yo Finding out about Colombia; describing cities, how a city or town has changed and shopping preferences; preferences about where you live; your area.</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Perfect Tense • Estar + prepositions of place • Demonstrative adjectives • tan, tanto/a etc • Demonstratives adjectives and direct object pronouns noun agreement • Comparing and contrasting • Subjunctive • Preterite tense verbs with irregular stems • Describing future events or plans <p>PHONICS:</p> <ul style="list-style-type: none"> • [ll] [rr] • [í] [ía] [io] [ió] • [cua] [cue]



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<p>Module 7: Un mundo de esperanza para todos. Talking about how you help in your community and climate change; acting to help the environment; solutions.</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Prepositional pronouns • Singular (<i>tú</i>) affirmative imperative • Position of pronouns in imperatives • Accents on commands • The passive • Imperfect continuous • Passive avoidance using <i>se</i> • The subjunctive • (<i>no</i>) <i>se debería</i> + infinitive <p>PHONICS:</p> <ul style="list-style-type: none"> • [ci] and [ca], [co], [cu] 	<p>Module 8: El futuro te espera. talking about my plans for the future, getting a job, future career intentions, the importance of learning languages, changes in the world of work and the impact of artificial intelligence.</p> <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Future plans • Seguir / continuar + present participle • Possessive pronouns • Prepositions • Masc & fem nouns • Modal verbs • Using the infinitive as a noun • para que + present subjunctive <p>PHONICS:</p> <ul style="list-style-type: none"> • Stress patterns and written accents • Transcribing unfamiliar words • [ge] / [gi] / [j] 	<p>Mock examinations and review.</p> <p>Mock listening and reading assessment Mock writing assessment Preparation for mock speaking assessment Mock speaking assessment</p> <p>Review of all skills, grammar, phonics and target setting</p>	<p>Examination preparation</p> <p>Practise of all skills</p>	<p>Examination preparation</p> <p>Practise of all skills Exam preparation</p> <p>Speaking Exam – Paper 1 Listening Exam – Paper 2 Reading Exam – Paper 3 Writing Exam – Paper 4</p>	



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<ul style="list-style-type: none">• Single and double 'r'• [v] [j]	<ul style="list-style-type: none">• [ga] / [go] / [gue] / [gui]				
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