

GCSE- YEAR 11 - MUSIC - CURRICULUM OVERVIEW

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	
Revision of Year One areas of study	Fusions set works	Fusions wider listening	Revision of all set works	Revision of all set works	
Selection of composition	Composing to a brief / Performing	Composing to a brief	Complete free composition	To practise wider listening	
brief	Study of:	Performing	Complete composition to a brief	Submission of Performing and Composing coursework	
Performing	Afro Celt Sound System: 'Release' (from the album <i>Volume 2: Release</i>) Esperanza Spalding: 'Samba em Preludio' (from the	Explore pieces in which two or more styles are combined to create a fusion, which should include music from African, Turkish, Afro-Cuban	Record Performances	for moderation (by 15th May)	
	album <i>Esperanza</i>) The individual cultures that have been 'fused' should be isolated and the resulting	Jazz and Latin traditions. In each case relating the music to the set works studied through their use of			
	fusion evaluated as a work of popular culture.	musical elements, musical contexts and musical language.			
	Listening Mock 2				
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	



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250	Revision of Year 10 areas of	Composing to a brief is	Composing to a brief is	Revision of all set works and	Revision of all set works and	
	study. Selection of	ongoing. Preparation for the	ongoing. Preparation for the	consolidation of wider	consolidation of wider	
	composition brief.	performance component is	performance component is	listening. Complete	listening. Complete free	
	Preparation for the	ongoing.	ongoing.	composition to a brief.	composition. Performing	
	performance component is			Record performances (3	and Composing submitted	
	ongoing.			weeks). Listening Mock 3	for moderation by 15 May	