



KEY STAGE 4 – New GCSE 2024: Year 10 & 11

Autumn Term YEAR 10		Spring Term YEAR 10		Summer Term YEAR 10	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<p>Module 1: Tu as du temps à perdre? Exploring events in the francophone world; talking about what you do online, what you do to stay active and about what you watch; making plans to go out; what you did last weekend; taking part in an interview</p> <p>GRAMMAR: Opinion verbs verbs in the present tense Irregular verbs Using “on” Partitive articles Négatives Question words Regular <i>-ir</i> verbs Near future Perfect tense Inversion for questions</p> <p>PHONICS : é; final consonants -n, -s, -t and -x; liaison ; <i>Est-ce que ...? / Qu'est-ce que</i> ; silent final ‘e’ and silent final consonants; silent verb endings; <i>qu, c, é, er, ez</i>; rising intonation with questions.</p>	<p>Module 2: Mon clan, ma tribu Talking about your identity, your weekend routine, friends and friendship, what people look like, positive role models and celebrations</p> <p>GRAMMAR: Possessive adjectives Emphatic pronouns Reflexive verbs Adjectival agreement Abstract/relational reflexives Position of adjectives Present tense Direct object pronouns Present, perfect and near future tenses Irregular past participles Adverb formation</p> <p>PHONICS : è / ê / â / ai / œ / eu ; <i>ch as ‘sh’; -ment ; -ent silent ; silent final consonants such as -s, -t, -x, -p and -d</i></p>	<p>Module 3 : Ma vie scolaire Learning about school life in francophone countries; talking about school subjects and school life, school rules, making progress at school, what school used to be like when you were younger and learning languages.</p> <p>GRAMMAR: Definite articles Comparative <i>il faut</i> <i>il est + adjective</i> Irregular past participles Negatives Superlatives <i>en + school subject</i> Imperfect tense Indirect object pronouns Imperfect, present and near future together</p> <p>PHONICS: <i>-er and -é; oi as ‘wah’; oy with ‘y’; -s- between vowels in the middle of a word is pronounced as ‘z’; -ien</i></p>	<p>Module 4: En pleine forme Describing and giving opinions about dishes; talking about meals and mealtimes, good mental health, illness and accidents, what you will do to improve your life and lifestyle changes.</p> <p>GRAMMAR: Imperative Partitive articles Contraction to <i>de/d’</i> Pronoun <i>en</i> Modal verbs <i>à</i> with definite article Reflexive verbs Simple future Irregular verbs in <i>je</i> form Négatives</p> <p>PHONICS : Nasal sounds; <i>-eu</i>; predict new words; <i>eu, ou, oi</i></p>	<p>Module 5: Numéro vacances Talking about holidays and accommodation, your ideal holiday, what you can see and do on holiday; festivals; Reviewing and booking holiday accommodation; staycation activities.</p> <p>GRAMMAR: <i>je voudrais / j’aimerais</i> <i>ce serait + adjective</i> Conditional tense Relative pronouns ‘In’ Perfect tense of modal verbs <i>si + present and simple future tenses</i> <i>ne ... pas encore + perfect tense</i></p> <p>PHONICS : <i>h ; au/eau/closed o/ô ; gn; on, om; un; en, an, em, am</i></p>	<p>Module 6: Notre planète The environment; talking about geography and the climate, environmental problems, how we can work together to protect the environment and day-to-day actions; new technologies</p> <p>GRAMMAR: Regular superlative adjectival structures Passive voice <i>Nous</i>-form imperative <i>en + present participle</i> <i>être en train de + infinitive</i> <i>venir de + infinitive</i> <i>Personne</i> and <i>rien</i> as subject of sentence</p> <p>PHONICS: <i>-tion; Open o</i></p>



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Autumn Term YEAR 11		Spring Term YEAR 11		Summer Term YEAR 11	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<p>Module 7 : Mon petit coin du monde Describing your town or village; asking for and understanding directions; talking about shopping for clothes, your ideal home and visiting another town or city.</p> <p>GRAMMAR: Demonstrative adjectives Use of pronoun <i>y</i> <i>Depuis</i> + present tense <i>Vous</i>-form imperatives <i>À: au, à la, à l', aux</i> <i>De: du, de la, de l', des</i> Negatives <i>De</i> to indicate possession Position of adjectives <i>Si</i> followed by imperfect + conditional Questions</p> <p>PHONICS : <i>a</i>; nasal sounds; <i>y</i> and <i>i</i>; <i>r th</i>; final consonant pronounced where <i>-e / -es</i> added; <i>c</i> as soft sound before <i>e</i> and <i>l</i> and when it has a cedilla</p>	<p>Module 8 : Mes projets d'avenir Talking about summer plans, future plans and hopes, travelling and earning money, future career paths, the advantages & disadvantages of different jobs.</p> <p>GRAMMAR: Near future and simple future tenses, present tense with time adverb. <i>avant de/d' + infinitive</i> <i>après + avoir/être + infinitive</i> <i>sans + infinitive</i> <i>être</i> in the perfect tense Infinitives as nouns Nouns for jobs Verbs followed by <i>à</i> or <i>de</i></p> <p>PHONICS: <i>ill/-ille, -ail/aill-</i></p>	<p>Mock examinations and review.</p> <p>Mock listening and reading assessment Mock writing assessment Preparation for mock speaking assessment Mock speaking assessment</p> <p>Review of all skills, grammar, phonics and target setting</p>	<p>Examination preparation</p> <p>Practise of all skills</p>	<p>Examination preparation</p> <p>Practise of all skills Exam preparation</p> <p>Speaking Exam – Paper 1</p> <p>Listening Exam – Paper 2</p> <p>Reading Exam – Paper 3</p> <p>Writing Exam – Paper 4</p>	



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Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks