



KEY STAGE 3 – YEAR 9 – FRENCH

Autumn Term		Spring Term		Summer Term	
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<p>Talking about likes and dislikes</p> <p>Talking about after-school clubs and activities</p> <p>Using verbs in the present tense</p> <p>Describing your friends</p>	<p>Describing birthday celebrations</p> <p>Using the perfect tense</p> <p>Discussing what you are going to wear</p> <p>Using the near future tense</p>	<p>Talking about earning money</p> <p>Using pouvoir and devoir</p> <p>Talking about what you want to do when you are older</p> <p>Using vouloir</p> <p>Talking about what you will do in the future</p> <p>Using the future tense</p> <p>Talking about what things will be like in the future</p> <p>Consolidating the future tense</p> <p>Writing about an inventor</p> <p>Using questions in three different tenses</p>	<p>Talking about your musical tastes</p> <p>Using direct object pronouns (le, la, les)</p> <p>Describing what you used to be like</p> <p>Using the imperfect tense</p> <p>Comparing your primary and secondary schools</p> <p>Using the comparative</p>	<p>Talking about how things have changed</p> <p>Using the present and imperfect tenses together</p> <p>Interviewing a young refugee</p> <p>Asking and answering questions in different tenses</p>	<p>Talking about food</p> <p>Describing a photo</p> <p>Discussing eating habits</p> <p>Using a range of negatives</p> <p>Talking about animals and the natural world</p> <p>Using the superlative</p> <p>Talking about plastic and the environment</p> <p>Referring to two different time frames</p> <p>Talking about what you would like to do</p> <p>Using the conditional tense (j'aimerais and je voudrais)</p>
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
LISTENING/READING ASSESSMENT	<p>WRITING ASSESSMENT – similar to Ex8 p.41</p> <p>END OF MODULE 1 -</p> <p>Reading - Test D (without the translation) + Test E (with translation)</p> <p>Listening - Test C + Test E</p>	<p>GRAMMAR/TRANSLATION ASSESSMENT</p> <p>End of Modules 1-2 assessments</p>	<p>WRITING ASSESSMENT</p> <p>End of Modules 1-3 assessments</p>	EOY EXAM – MODULES 1-3	SPEAKING ASSESSMENT