



KEY STAGE 3 – YEAR 8 – SPANISH

| Autumn Term | | Spring Term | | Summer Term | |
|---|---|---|--|--|---|
| Key Themes | Key Themes | Key Themes | Key Themes | Key Themes | Key Themes |
| Talking about a past holiday Using the preterite of ir Saying what you did on holiday Using the preterite of regular -ar verbs Describing the last day on holiday Using the preterite of -er and -ir verbs | Saying what your holiday was like Using the preterite of ser Speaking skills Christmas in Spain and/or Spanish speaking countries. | Saying what you use your phone for Revising the present tense Saying what type of music you like Giving a range of opinions Talking about TV Using the comparative Saying what you did yesterday Using the present and the preterite | Saying what food you like Using a wider range of opinions Describing mealtimes Using negatives Discussing what to buy for a party Using the near future | Giving an account of a party Using three tenses together Arranging to go out Using me gustaría + infinitive EOY exam | Using me gustaría + infinitive Making excuses Talking about clothes Festivals – focus on 2 key festivals (using 3 tenses together) |
| Assessment / Composite Tasks | Assessment / Composite Tasks | Assessment / Composite Tasks | Assessment / Composite Tasks | Assessment / Composite Tasks | Assessment / Composite Tasks |
| Grammar – preterite tense Could also use: Resumen! ¡Prepárate! ¡Gramática! ¡Palabras! ¡Te toca a ti! | Speaking assessment Mod 1 Could also use: ¡Resumen! ¡Prepárate!, ¡Gramática! ¡Palabras! ¡Te toca a ti! | Listening/Reading assessment – Module 2 Could also use: ¡Resumen! and ¡Prepárate! ¡Gramática! ¡Palabras! ¡Te toca a ti! | Writing assessment (class or homework) – Modules 1-3 Could also use: ¡Resumen! and ¡Prepárate! ¡Gramática!, ¡Palabras! ¡Te toca a ti! | EOY EXAM MODULES 1-3 (plus 4.1) | Festivals/cultural project |