

KEY STAGE 3 – YEAR 9 – SUBJECT – CURRICULUM SEQUENCE MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts
Introduction to Judaism	Believing in God Catholic upbringing Religious experience Design argument Causation argument Scientific explantions Unanswered prayers Evil and suffering	 Roman catholic beliefs about life after death Non religious beliefs about life after death Sanctity of life Abortion Euthanasia 	Marriage and Family Family Marriage Sexual relationships Contraception Divorce Homosexuality Parish and the family Changing attitudes towards women Women in the Church	St Marks Gospel Who is Jesus The Nature of Discipleship	The Development of the Church St Peter and the Early Church The Pope The Medieval Church The Reformation Church history Being Catholic Being Anglican Other Protestants Humanism
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
End of unit assessment	Mid unit- Extended writing- Does God exist? End of unit assessment Key word vocabulary test	Mid unit- Sanctity of life Extended Writing to answer 'Why do Christians believe life is sacred?' End of unit assessment	End of unit assessment	End of unit assessment	End of Year Exam

Mastery - 90%+ Securing - 60-89% Developing 59 and below.



KEY STAGE 3 – YEAR 9 – SUBJECT – CURRICULUM ASSESSMENT

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Descriptors	Descriptors	Descriptors	Descriptors	Descriptors	Descriptors
MASTERING	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or
MAS	Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and relates to their writing overall.	Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and relates to their writing overall.	Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and relates to their writing overall.	Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and relates to their writing overall.	Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and relates to their writing overall.	Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and relates to their writing overall.

	Written an accurate and					
	developed answer in					
	relation to the question.					
	They show					
	understanding of					
	_		•	· ·		G
	religious	religious	religious	religious	religious	religious
	concepts/ideas.	concepts/ideas.	concepts/ideas.	concepts/ideas.	concepts/ideas.	concepts/ideas.
SECURING						
	Used some specialist					
5	vocabulary in the					
E	correct context.					
S						
	Drawn on scripture or					
	other sources of					
	wisdom and authority					
	with some attempt to					
	add explanation to their					
	answer.	answer.	answer.	answer.	answer.	answer.
	Included some accurate					
	information in relation					
	to the question with					
	limited development					
	overall.	overall.	overall.	overall.	overall.	overall.
<u>5</u>						
=	Occasional or limited					
Ö	use of specialist					
E	language.	language.	language.	language.	language.	language.
DEVELOPING						
	Occasional or limited					
	reference to scripture					
	or other sources of					
	wisdom and authority					
	which may be indirect.					