



## KEY STAGE 3 – YEAR 8 – SUBJECT – CURRICULUM SEQUENCE MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts
We are Pilgrim people <ul style="list-style-type: none"> <li>• Life is a journey</li> <li>• Footprints in the sand</li> <li>• The Road to Emmaus</li> <li>• Marys journey and sacred place</li> <li>• Rome</li> <li>• Lourdes</li> </ul>	Morality and moral decision making <ul style="list-style-type: none"> <li>• Conscience</li> <li>• What is Ethics?</li> <li>• The Church as a decision making guide</li> <li>• Advent</li> <li>• Christmas</li> <li>• Christmas around the world</li> </ul>	Buddhism <ul style="list-style-type: none"> <li>• The life of Siddhartha Gautama</li> <li>• The enlightenment of the Buddha</li> <li>• The Four Sights</li> <li>• Five moral precepts</li> <li>• Nirvana, karma and rebirth</li> <li>• Buddhist symbols and holy places</li> <li>• Buddhist festivals</li> </ul>	Poverty and wealth <ul style="list-style-type: none"> <li>• Causes of povety</li> <li>• Poverty in the UK</li> <li>• Christian teachings on wealth</li> <li>• Parable of the sheep and the goats and the Parable of the Good Samaritan</li> <li>• CAFOD</li> <li>Lent and Easter</li> </ul>	Respect for others <ul style="list-style-type: none"> <li>• Prejudice and discrimination</li> <li>• Jesus and his treatment of others</li> <li>• Asylum seekers and refugees</li> <li>• Human rights</li> <li>• Martin Luther King</li> <li>• William Wilberforce</li> </ul> Respect for the world <ul style="list-style-type: none"> <li>• Stewardship</li> <li>• St Francis</li> <li>• Animal rights</li> </ul>	Islam <ul style="list-style-type: none"> <li>• Beliefs about Allah</li> <li>• Challenging stereotypes</li> <li>• The Prophet Muhammad PBUH</li> <li>• The Qur'an</li> <li>• The Five Pillars</li> <li>• Muslim prayer</li> <li>• The Mosque</li> <li>• Birth and death rituals</li> <li>• My name is Khan</li> </ul>
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
In class assessment Key word vocabulary tests End of unit assessment	In class assessment- <u>Extended writing</u> <u>Conscience task</u> Mini project Key word vocabulary tests End of unit assessment	In class assessment – <u>Early life of the Buddha - Newspaper article</u> Key word vocabulary tests End of unit assessment	In class assessment Key word vocabulary tests End of unit assessment	In class assessment Key word vocabulary tests End of unit assessment	End of year exam



	Drawn on scripture or other sources of wisdom and authority with some attempt to add explanation to their answer.	Drawn on scripture or other sources of wisdom and authority with some attempt to add explanation to their answer.	Drawn on scripture or other sources of wisdom and authority with some attempt to add explanation to their answer.	Drawn on scripture or other sources of wisdom and authority with some attempt to add explanation to their answer.	Drawn on scripture or other sources of wisdom and authority with some attempt to add explanation to their answer.	Drawn on scripture or other sources of wisdom and authority with some attempt to add explanation to their answer.
<b>DEVELOPING</b>	<p>Included some accurate information in relation to the question with limited development overall.</p> <p>Occasional or limited use of specialist language.</p> <p>Occasional or limited reference to scripture or other sources of wisdom and authority which may be indirect</p>	<p>Included some accurate information in relation to the question with limited development overall.</p> <p>Occasional or limited use of specialist language.</p> <p>Occasional or limited reference to scripture or other sources of wisdom and authority which may be indirect</p>	<p>Included some accurate information in relation to the question with limited development overall.</p> <p>Occasional or limited use of specialist language.</p> <p>Occasional or limited reference to scripture or other sources of wisdom and authority which may be indirect</p>	<p>Included some accurate information in relation to the question with limited development overall.</p> <p>Occasional or limited use of specialist language.</p> <p>Occasional or limited reference to scripture or other sources of wisdom and authority which may be indirect</p>	<p>Included some accurate information in relation to the question with limited development overall.</p> <p>Occasional or limited use of specialist language.</p> <p>Occasional or limited reference to scripture or other sources of wisdom and authority which may be indirect</p>	<p>Included some accurate information in relation to the question with limited development overall.</p> <p>Occasional or limited use of specialist language.</p> <p>Occasional or limited reference to scripture or other sources of wisdom and authority which may be indirect</p>

### KEY STAGE 3 – YEAR 8 – SUBJECT – CURRICULUM ASSESSMENT

Mastery - 90%+

Securing - 60-89%

Developing 59 and below.