

KEY STAGE 3 – YEAR 8 – SUBJECT – CURRICULUM SEQUENCE MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts	Key Themes/Concepts
 We are Pilgirm people Life is a journey Footprints in the sand The Road to Emmaus Marys journey and sacred place Rome Lourdes 	Morality and moral decision making Conscience What is Ethics? The Church as a decision making guide Advent Christmas around the world	Buddhism The life of Siddarhta Gautama The enlightenment of the Buddha The Four Sights Five moral precepts Nirvana, karma and rebirth Buddhist symbols and holy places Buddhist festivals 	 Poverty and wealth Causes of povety Poverty in the UK Christian teachings on wealth Parable of the sheep and the goats and the Parable of the Good Samaritan CAFOD Lent and Easter 	Respect for others Prejudice and discrimination Jesus and his treatment of others Asylum seekers and refugees Human rights Martin Luther King William Wilberforce Respect for the world Stewardship St Francis Animal rights 	Islam Beliefs about Allah Challenging stereotypes The Prophet Muhammad PBUH The Qur'an The Five Pillars Muslim prayer The Mosque Birth and death rituals My name is Khan
Assessment	Assessment	Assessment	Assessment	Assessment	Assessment
In class assessment Key word vocabulary tests End of unit assessment	In class assessment- <u>Extended writing</u> <u>Conscience task</u> Mini project Key word vocabulary tests End of unit assessment	In class assessment – <u>Early life of the</u> <u>Buddha - Newspaper</u> <u>article</u> Key word vocabulary tests End of unit assessment	In class assessment Key word vocabulary tests End of unit assessment	In class assessment Key word vocabulary tests End of unit assessment	End of year exam

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Descriptors	Descriptors	Descriptors	Descriptors	Descriptors	Descriptors
MASTERING	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or terminology. Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or terminology. Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or terminology. Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or terminology. Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or terminology. Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and	Written an accurate and well-developed answer in relation to the question. They have included depth and or breadth of accurate knowledge and understand of religious concepts/ideas. Shown precise use and understanding of specialist religious vocabulary or terminology. Draw on evidence from scripture OR other sources of wisdom and authority to support their answers and explained ways that the scripture supports and
	relates to their writing overall. Written an accurate and					
SECURING	developed answer in relation to the question. They show understanding of religious concepts/ideas. Used some specialist	developed answer in relation to the question. They show understanding of religious concepts/ideas.	developed answer in relation to the question. They show understanding of religious concepts/ideas.	developed answer in relation to the question. They show understanding of religious concepts/ideas.	developed answer in relation to the question. They show understanding of religious concepts/ideas. Used some specialist	developed answer in relation to the question. They show understanding of religious concepts/ideas.
	vocabulary in the correct context.	Used some specialist vocabulary in the correct context.	Used some specialist vocabulary in the correct context.	Used some specialist vocabulary in the correct context.	vocabulary in the correct context.	Used some specialist vocabulary in the correct context.

	Drawn on scripture or					
	other sources of					
	wisdom and authority					
	with some attempt to					
	add explanation to their					
	answer.	answer.	answer.	answer.	answer.	answer.
	Included some accurate					
	information in relation					
	to the question with					
	limited development					
	overall.	overall.	overall.	overall.	overall.	overall.
DEVELOPING	Occasional or limited					
	use of specialist					
	language.	language.	language.	language.	language.	language.
D	Occasional or limited					
	reference to scripture					
	or other sources of					
	wisdom and authority					
	which may be indirect					

KEY STAGE 3 – YEAR 8 – SUBJECT – CURRICULUM ASSESSMENT

Mastery - 90%+ Securing - 60-89% Developing 59 and below.