

## RE Assessment and Marking Policy

### Key Stage 3

#### 1.Literacy

Key vocabulary and religious words will be checked and mistakes highlighted.

#### 2.Assessments

- Assessed task- one per unit as identified in the scheme of learning. Students will be given a level of developing, securing or mastery on this task using the Faculty stickers. Students will complete corrections on this work.
- End of unit assessments - one per unit as identified in the scheme of learning. Students will be given a level of developing, securing or mastery on this task using the stickers. Students will complete corrections on this work.

KS3 Assessments and End of Unit/Year Exams will be marked and graded with a % and a level of Developing/Securing/Mastery

#### 3.Knowledge check

Every 3-4 lessons 6-10 questions that will be Peer/self-assessed- these will be evident in students' books.

#### 4.Homework-

Teachers are to set regular homework using homework booklets that are provided. Teachers will set appropriate tasks that will be acknowledge as complete.

### Key Stage 4

1. Literacy- key vocabulary and religious words will be checked and mistakes highlighted.

#### 2.Assessments

- End of unit assessment - one per unit as identified in the scheme of learning.
- Exam style questions will be marked with a numerical mark

KS4 Assessments and End of Unit/Year Exams will be marked and graded with a % and a Grade 1-9.

3.Knowledge check – Every 3-4 lessons 6-10 questions that will be Peer/self-assessed- these will be evident in students' books.

4. Homework- to be set regularly – GCSE questions or knowledge tests.

#### KS3 and KS4 Standard check-

Once a half-term- Faculty detention if the student does not meet the expected standard. Students' books will be checked and stamped with standards met or not met stamp. **Whole class feedback will be given**

- Basic expectations – College expectations poster- (E.g. underline dates and titles with a ruler, glue worksheets in, no unfinished sentences, capital letters and full stops, quote marks when needed).
- Corrections- Teacher will highlight the mistake by circling it.
- Teacher will give whole class feedback on common words misspelt and incorrect grammar.
- Student will find their mistake- they then either use it in a sentence in the correct way or write the word out three times depending on what is appropriate.