

CURRICULUM MAP

| Autumn Term | | Spring Term | | Summer Term | |
|---|--|--|---|---|---------------------------------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Themes | Key Themes | Key Themes | Key Themes | Key Themes | Key Themes |
| Python Programming | Data Science | Representations: going audio-visual | Cybersecurity | Physical computing | NEA Project |
| Manipulating strings and lists. Creating a programming project. | Using data to investigate problems and make real-world changes. | Representing images and sound using binary digits. | Identifying how users and organisations can protect themselves from cyberattacks. | Sensing and controlling with the micro:bit. | Arithmetic quiz |
| Assessment / Composite Tasks | Assessment / Composite Tasks | Assessment / Composite Tasks | Assessment / Composite Tasks | Assessment / Composite Tasks | Assessment / Composite Tasks |
| Programming Task End of Unit Assessment | Data Science Task End of Unit Assessment | Audiovisua Task End of Unit Assessment | Cybersecurity Task End of Unit Assessment | Physical computing Task End of Unit Assessment | NEA Task |