

## KEY STAGE 3 – YEAR 8 – PHYSICAL EDUCATION

## **CURRICULUM MAP**

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
Basketball	Gymnastics	Badminton	Athletics	Athletics	Cricket
<ol> <li>Develop Passing/Pivoting &amp; Dribbling/Triple Threat</li> <li>Attacking and outwitting an opponent</li> <li>Defense – Defending Skills</li> <li>Recap Shooting – set shot, lay up</li> <li>Develop Shooting – jump shot</li> <li>Assessment</li> </ol>	<ol> <li>Recap Balance – Individual/Partner work; Counter- Tension/Counter balance</li> <li>Recap rotation</li> <li>Inverted balance</li> <li>Linking Counter balance, inverted balance and rotation into sequences</li> <li>Vaulting – low level apparatus (beams); Intro to basic vaulting</li> <li>Vaulting – apparatus</li> <li>Assessment</li> </ol>	<ol> <li>Ready position</li> <li>The clear</li> <li>Smash shot &amp; preparation</li> <li>Disguised shots (drop shot/flick shot)</li> <li>Doubles/singles game play</li> <li>Assessment</li> </ol>	<ol> <li>Sprint running technique (100m)</li> <li>(200m)</li> <li>(400m)</li> <li>Middle distance running</li> <li>Long Jump</li> <li>Throwing – Shot Putt</li> </ol>	<ol> <li>Throwing Javelin</li> <li>High Jump</li> <li>Discus</li> <li>Triple Jump</li> <li>Hurdles</li> <li>Assessment</li> </ol>	<ol> <li>Fielding practice</li> <li>Batting – Drive shot</li> <li>Batting – Pull shot</li> <li>Bowling – Run up development</li> <li>Batting calls/basic field placement</li> <li>Assessment</li> </ol>
NC Aspect – Tactics and strategies in Team Games	NC Aspect – Improving Technique and performance in other sports	NC Aspect – Use a range of tactics and strategies to overcome opponents in direct competition through individual games	NC Aspect – Develop their technique and improve their performance in competitive sports	NC Aspect – Develop their technique and improve their performance in competitive sports	NC Aspect – Use a range of tactics and strategies to overcome opponents in direct competition through team games



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Assessment /	Assessment /	Assessment /	Assessment /	Assessment /	Assessment /
Composite Tasks	Composite Tasks	Composite Tasks	Composite Tasks	Composite Tasks	Composite Tasks
<ul> <li>To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques.</li> <li>To accurately replicate actions and sequences</li> <li>To show their knowledge and understanding of the rules in basketball.</li> <li>Further development - Inter house/form basketball comp.</li> </ul>	<ul> <li>Link skills to create simple routines for assessment of own and others work.</li> <li>To accurately replicate vaulting techniques over differentiated apparatus.</li> <li>To improve pupils appreciation of performance and ways of improving.</li> <li>To know their own KS3 level and ways of improving.</li> </ul>	<ul> <li>To demonstrate the ability to outwit an opponent in a game situation using the appropriate skills and techniques.</li> <li>To demonstrate knowledge and understanding of the rules.</li> <li>To know and use the different types of shots in Badminton.</li> <li>To demonstrate a variety of tactics based on the movements of others</li> </ul>	<ul> <li>To demonstrate an accurate replication of running, jumping and throwing techniques.</li> <li>To show an understanding of the rules for each event and the underlining principles of each.</li> </ul>	<ul> <li>To demonstrate an accurate replication of running, jumping and throwing techniques.</li> <li>To show an understanding of the rules for each event and the underlining principles of each.</li> </ul>	<ul> <li>To demonstrate the ability to outwit an opponent in a game situation use a range of techniques.</li> <li>The pupils are to develop their knowledge and understanding of the laws of cricket.</li> <li>To demonstrate a variety of tactics based on the placement of the ball in relation to fielders.</li> </ul>