



KEY STAGE 3 – YEAR 8 – HISTORY

CURRICULUM MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<p>THE TUDORS Inquiry One. What was Britain, including Ireland and Scotland, like after 1485? How did the Tudors take over England. How was England governed? Leisure including Tudor sport and the theatre . (4 lessons) Inquiry Two. How did religion change in England between under Henry VIII? The English Reformation – the Act of Supremacy and the Dissolution of the Monasteries. (3 lessons) Inquiry Three. Why did Henry VIII have so many wives? Henry VIII and his wives especially Catherine of Aragon, Ann Boleyn and Anne of Cleves.(3 lessons) (11 lessons including assessment)</p>	<p>ELIZABETH I Inquiry One. Why did Elizabeth face so many problems in 1558? Religious problems, financial problems, the auld Alliance, Elizabeth as a “Queen Regnant” in a man’s world. (3 lessons) Inquiry Two. How successful was Elizabeth’s religious settlement? The “Middle Way” – Elizabeth’s Religious Settlement (1559) Revolts and Plots against Elizabeth (1569 -1585) (4 lessons) Inquiry Three. Why did Elizabeth kill her cousin in February 1587? Execution of MQS. Reasons for MQS’s execution.(3 lessons) (11 lessons including assessment)</p>	<p>THE SPANISH ARMADA Inquiry One. Why was the Spanish Armada launched? Religious reasons Exploration and voyages of discovery including: Columbus, Magellegan and Drake. England as a “rogue state.” (4 lessons) Inquiry Two. Why was the Spanish Armada defeated? Singeing of the King’s beard. The weather. Drake and the Battle of Gravelines (4 lessons) (9 lessons including assessment)</p>	<p>SLAVERY Inquiry One. Why did the slave trade develop from 1500 onwards? Different types of slavery. Commercial reasons for slavery especially the Triangular Trade and the development of slave based economies in the New World (3 lessons) Inquiry Two. How did the slave trade affect ordinary people? Conditions on slave ships, conditions on plantations. Sources on slavery (3 lessons) Inquiry Three. Why was slavery abolished? Abolition of the slave trade. Reasons for the abolition of the slave trade – the role of individuals.(2 lessons) (9 lessons including assessment)</p>	<p>ENGLAND AT WAR WITH ITSELF Inquiry One. Why did the Civil War break out? Growing conflict between King and Parliament (1629-42). (3 lessons) Inquiry Two. How was the Civil War fought? The English Civil War (1642-46).(3 lessons) Inquiry Three. Why did the English execute their King in January 1649? The execution of Charles I. The establishment of the English Republic (1649-60). (3 lessons) (10 lessons including assessment)</p>	<p>THE GLORIOUS REVOLUTION AND THE RISE OF PARLIAMENTARY POWER Inquiry One. How did the Government of England change after 1688? The reign of James II (1685-88). The Glorious Revolution (1688-91) – a misunderstood event in history? How Britain was ruled after 1691? (5 lessons) (6 lessons including assessment)</p>
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
Assessment on Henry VIII	Assessment on the execution of MQS	Assessment on the Spanish Armada.	Assessment on slavery	Year 8 Examination incorporating elements of all units of assessment studied in Year 8.	Students prepare presentations on aspects of the Glorious Revolution while others take notes. Students are assessed on both.