



## KEY STAGE 3 – YEAR 7 – COMPUTER SCIENCE

### CURRICULUM MAP

Autumn Term		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Themes	Key Themes	Key Themes	Key Themes	Key Themes	Key Themes
<b>Impact of Technology and Collaborating online Respectfully</b> <ul style="list-style-type: none"> <li>• Importance of STRONG passwords</li> <li>• How to use documents and applications effectively</li> <li>• How to write effective and respectful emails</li> <li>• Making use of powerpoint to present information to the rest of the class.</li> <li>• The effects of cyberbullying on others.</li> <li>• How to be safe and cautious when online.</li> </ul>	<b>Networks, from semaphores to the Internet</b> <ul style="list-style-type: none"> <li>• What are networks and protocols and how do they connect other devices globally.</li> <li>• The hardware necessary to connect networks</li> <li>• Both wired and wireless networks, the differences between them.</li> <li>• The internet and how data travels along it.</li> <li>• How services are provided on the internet, how it affects our day to day.</li> <li>• World Wide Web and how it all works together.</li> </ul>	<b>Gaining Support for a Cause</b> <ul style="list-style-type: none"> <li>• The features and how to utilise a word processor.</li> <li>• Licencing appropriate images to support the cause</li> <li>• How to check for trustworthiness/credibility of sources.</li> <li>• The value of citations and evaluating online sources. What is plagiarism.</li> <li>• Planning, researching and writing a blog in support for a cause.</li> </ul>	<b>Programming essentials in Scratch_ part I</b>	<b>Programming essentials in Scratch_ part II</b>	<b>Modelling Data - Spreadsheets</b>
Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks	Assessment / Composite Tasks
<b>Group presentation</b>  End of unit summative assessment	<b>Network tasks</b>  End of unit summative assessment	<b>Creating an effective blog</b>  End of unit summative assessment	<b>Scratch program</b>  End of unit summative assessment	<b>Scratch program</b>  End of unit summative assessment	<b>Spreadsheet task</b>  End of unit summative assessment