



# Prevent Extremism and Radicalisation Version 1.5

**Mission Statement:**

Our Catholic Community offers a learning environment for us to develop our God given talents and to recognise Christ amongst us. We respect the dignity of God's creation and, inspired by Gospel values, seek to serve one another.

<b>Document Owner:</b>	<b>Deputy Headteacher Pastoral</b>
<b>Committee:</b>	<b>Student Wellbeing &amp; Development</b>
<b>Frequency of Review:</b>	<b>Annually</b>
<b>Date approved by Governors:</b>	<b>Spring term 2026</b>

<b>Training</b>	<b>Date</b>
Whole School Training / Follow up Training	18th December 2023
Designated Person Mr C Willis	2 <sup>nd</sup> May 2024
D. Designated Person Miss L Baines	18th December 2023
D. Designated Person Mr A Rumsby	18th December 2023
D. Designated Person Mrs C Evans	18th December 2023
D. Designated Person Mrs J Booth	18th December 2023

## College Ethos and Practice

St Anselm's College is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All adults in our school recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

This policy is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children in line with our statutory duties set out at s175 of the Education Act 2002 (s157 of the Education Act 2002.)

When operating this policy we use the following accepted Governmental definition of extremism which is:

***'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.***

The full Government Prevent Strategy can be viewed at:

<https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales>

At the College we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for children and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views, we are failing to protect our pupils.

We therefore will provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalized.

We are also aware that young people can be exposed to extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by pupils or staff will always be challenged and where appropriate dealt with in line with our Behaviour Management Policy for pupils and the Code of Conduct for staff.

As part of wider safeguarding responsibilities College staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community group especially where pupils have not actively sought these out.
- Graffiti symbols, writing or art work promoting extremist messages or images
- Pupils accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, local authority services, and police reports of issues affecting pupils in other schools or settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

## Our College

At St Anselm's College we will promote the values of democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs. We will teach and encourage pupils to respect one another and to respect and tolerate difference, especially those of a different faith or no faith. It is indeed our most fundamental responsibility to keep our pupils safe and prepare them for life in modern multi-cultural Britain and globally.

We will closely follow any locally agreed procedure as set out by the Local Authority and/or our Safeguarding Children Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation.

When a member of staff has concerns about a child they must report this to the Safeguarding Lead. In the event that concerns are about a person becoming radicalised consideration will be given to using the Channel process. Checking with the safeguarding lead will utilise existing internal safeguarding processes.

Channel is a bespoke panel which meets to address issues of individuals who have been identified as being at risk of radicalisation but have not committed any terrorism offence.

The Channel Panel meets when a referral has been made and there are significant safeguarding risks which require support. In the latter case, completion of the MARF (Multi Agency Referral Form) is required.

Referrals can be made by anyone and advice can be sought from the Channel Police Practitioner at any stage i.e. at the initial noting of concerns, during the information gathering process when the safeguarding lead has been informed and where it is deemed that concerns remain.

## Police Advice:

Merseyside Police have a dedicated Prevent team who can be contacted for advice:  
Telephone: 0151 777 8506 or email [Prevent@merseyside.police.uk](mailto:Prevent@merseyside.police.uk)

## Referral:

To make a referral into the Wirral Channel panel professionals should use the Channel Panel Referral and Assessment form which can be accessed here:

### [Prevent Referral form](#)

Please note that referral into the Channel Panel does not replace usual safeguarding reporting procedures which must always be used if you believe a child, young person or adult is at risk of harm, abuse or neglect.

## Resources:

List of [Extreme and far leaning political symbols and badges](#)

Illustrations of [Far Right Numbers and Symbols](#)

List of Extremist [Stickers signs and leaflets](#)

Digital Safety During Covid-19: [Grooming and Radicalising – Prevention Awareness and Support](#)

## E-Learning+

### Home Office e-learning:

Prevent Overview: <https://www.elearning.prevent.homeoffice.gov.uk/>

Prevent Referrals: <https://www.elearning.prevent.homeoffice.gov.uk/preventreferrals>

Channel Awareness: <https://www.elearning.prevent.homeoffice.gov.uk/channelawareness>

## **PREVENT CONTACTS**

### **Child Protection**

Please refer to our Child Protection and Safeguarding Policy for the full procedural framework on our Child Protection duties.

Staff at the College will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where a child or children may be at direct risk of harm or neglect. For example; this could be due to a child displaying risky behaviours in terms of the activities they are involved in or the groups they are associated with or staff may be aware of information about a child's family that may equally place a child at risk of harm. (These examples are for illustration and are not definitive or exhaustive) Therefore all adults working at our school (including visiting staff, volunteers, contractors, and students on placement) are required to report instances where they believe a child may be at risk of harm or neglect to the Designated Safeguarding Lead or Headteacher.

### **Role of the Designated Safeguarding Leads**

The Designated Safeguarding Lead is: Deputy Headteacher (Pastoral)

The Deputy Designated Safeguarding Lead are: Deputy Headteacher (Curriculum), Assistant Headteacher

The Designated Safeguarding Lead is the focus person for College staff, and others, who may have concerns about an individual pupil's safety or well-being and is the first point of contact for external agencies. The role of the Designated Safeguarding Lead will include the responsibilities of the PREVENT duty.

### **Role of Governing Body**

The Governing Body of the College will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body of the College will support the ethos and values of the College and will support us in tackling extremism and radicalisation.

Governors will review this policy every two years and may amend and adopt it outside of this timeframe in accordance with any new legislation or guidance or in response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

### **Training**

Whole school in-service training on Safeguarding and Child Protection will be organised for staff and governors will comply with the prevailing arrangements agreed by the Local Authority and the Safeguarding Children Board and will, in part, include training on extremism and radicalisation and its safeguarding implications.

The Designated Safeguarding Lead will attend training courses as necessary and the appropriate inter-agency training organised by the Safeguarding Children Board at least every two years, again this will include training on extremism and radicalisation and its safeguarding implications. Attention is also drawn to the free NCALT Channel/Prevent General Awareness E-Learning Module by clicking on the link below:

For online training and further advice follow:

[http://course.ncalt.com/Channel\\_General\\_Awareness/01/index.html](http://course.ncalt.com/Channel_General_Awareness/01/index.html)