



St. Anselm's College
Edmund Rice Academy Trust

Pupil Premium Policy

Version 1.5

Mission Statement:

Our Catholic Community offers a learning environment for us to develop our God given talents and to recognize Christ amongst us. We respect the dignity of God's creation and, inspired by Gospel values, seek to serve one another.

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Pupil Premium Governor:	Mr A Whiteley
Pupil Premium Champion:	Mrs A Roslan

What is Pupil Premium?

The pupil premium is additional funding given to schools to raise the attainment of disadvantaged students and close the gap between them and their peers. Pupil Premium funding is available to children who are in the care of the Local Authority, children who are entitled to Free School meals (FSM) have been in receipt of free school meals in the last 6 years (Ever 6) or have parents who serve in the armed forces. It is for schools to decide how the Pupil Premium is spent, as they are best placed to assess what additional provision should be made for the individual students within their responsibility.

At St. Anselm's College we find Pupil Premium an essential component to our school funding, which allows us to introduce, analyse and build strategies which ensure our students, have a complete educational experience, attain their full potential and the 'gap' between them and their peers is 'diminished'. Support may be targeted individually, as part of a group, or through resourcing for a classroom or curriculum area.

Pupil eligibility and funding rates 2025 to 2026

This table shows how pupil premium funding is allocated to schools and local authorities. Allocations are provided on a financial year basis, based on the following pupil eligibility rates.

Pupil eligibility criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding is paid to
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,455	£1,035	School
Pupils previously looked after by a local authority or other state care	£2,530	£2,530	School
Children who are looked after by the local authority	£2,530	£2,530	Local authority

Eligibility:**Ever 6 free school meals:**

Recorded as eligible for free school meals or have been recorded as eligible in the past 6 years (FSM Ever 6). This includes eligible children of families who have no recourse to public funds (NRPF).

Children adopted from care or who have left care:

Previously looked-after children (PLAC): pupils who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order).

PPG is also allocated to local authorities based on the number of looked-after children (LAC) supported by the authority, including for those LAC who attend academies. LAC are defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority. It is up to the local authority to decide how much of this funding to pass on to the child's academy.

The portion of PPG funding for LAC and PLAC pupils is referred to as 'pupil premium plus' (PP+).

Armed forces:

Providing support for children and young people with parents in the regular armed forces. This portion of PPG is referred to as service pupil premium (SPP). Funding is allocated to the school based on the number of pupils who meet the eligibility criteria.

Non-eligible pupils:

We do not have to spend pupil premium so it solely benefits eligible pupils. The College may use it wherever we identify the greatest need. For example, we might spend it on pupils who do not get free school meals but: have or have had a social worker act as a carer. Using pupil premium funding to improve teaching quality is the most effective way to improve outcomes for disadvantaged pupils. By doing so, we will inevitably benefit non-eligible pupils as well.

Developing and Supporting Students Achievement and Progress:

Our aim is to secure success for all by providing quality first teaching and learning. At St Anselm's College we use a range of student information from transition meetings to baseline assessments, from student voice to identifying key barriers to learning, to ensure we know each and every one of our student's areas for development. This information is then used to create a strategic Pupil Premium development plan which is monitored, reviewed and evaluated at key points throughout the year. Impact is measured using both quantitative and qualitative data.

The Pupil Premium funding is spent on interventions based on educational research from the EEF toolkit. A range of interventions are implemented across the key stages to address the key barriers to learning identified as:

- Low levels of Literacy and Numeracy
- Stretch and Challenge for High Attaining Students
- Behaviour and Attitude to Learning
- Attendance and Punctuality

Examples of Interventions Include:

- CIAG – Trips and Visits focussed on Raising Aspirations
- College Youth Worker and College Counsellor
- Home Learning Facilities – Laptops
- Learning Mentor sessions
- Literacy and Numeracy lunchtime and after school sessions
- Literacy and Numeracy Master Class session
- Motivational Assemblies/Growth Mind-set Sessions
- One to one mentoring by SLT
- Peer Mentoring Group
- PP Raising Attainment Evening for Parents and Students
- Revision Resources
- Rewards
- Support from the EWO
- Support with Uniforms
- Targeted Holiday Booster Sessions
- Timetabled Library sessions

**Developing and Supporting Students Personal Development and Well-Being
Supporting Students Behaviour for Learning:**

For many students becoming a teenager is not the easiest of times. This can lead to emotional difficulties both at home and at College. We believe that employing high quality staff to help students overcome their particular barriers to learning is essential. There are many students who do rely on this to succeed at College and without this personal approach will become disengaged from College.

This mentoring will mean supporting students, emotionally, including counselling, but also ensuring that they are challenged to work hard, succeed and overcome their barriers to learning. Some of this work involves helping students to raise their aspirations. Therefore some funding will be targeted at helping students identify future opportunities. As well as Learning Mentors, the College employs a Youth Worker who works with many of our PP students to enable them to overcome some of the emotional barriers to learning.

Ensuring Equality of Access to the Whole Curriculum:

A key aspect of our ethos at St Anselm's College is our belief that we need to develop memorable learning experiences through quality teaching. All of our students benefit from this. We believe that boys from disadvantaged households should not have to come to school without the correct uniform or kit and so we provide a uniform grant for those who are on FSM currently. We also believe that pupils who are on FSM currently should have the same access to curriculum related educational visits and we support this through our Pupil Premium finding. A key part of our mission statement focuses on developing the talents of the students. We believe that talents such as sport, music, drama and art will only develop into a lifelong passion by providing a high quality extended curriculum. The pupil premium will also help all students access this curriculum and help students discover their God-given talents.

Supporting Parents:

Bringing up teenagers is never an easy time. The additional stresses provided by financial worries will also impact on this. We believe that providing high quality support to parents of pupils who are finding it difficult to progress at College can impact greatly on their success at College. We provide regular meetings where parents can discuss their concerns and jointly identify strategies which can help students succeed at College and at home. We arrange family support through the Catholic Children's Society for families undergoing a difficult time through family break up or bereavement.