



St. Anselm's College Pupil Premium Strategy Statement & Review

2020-21

The PPG per-pupil rate for 2020 to 2021:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM)	£1,345
Pupils in years 7 to 11 recorded as Ever 6 FSM	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,345
Service children	
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

School overview

Metric	Data
School name	St. Anselm's College
Pupils in school	980
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£68,200
Academic year or years covered by statement	2020/21
Publish date	Sept 2020
Review date	Sept 2021
Statement authorised by	Mr Duggan
Pupil premium lead	Mrs Cubbin
Governor lead	Mr Whitely

Disadvantaged pupil performance overview for last academic year 2019-20

	All (150)	PP (21)
Progress 8	0.09	-0.28
Ebacc entry	85	8
Attainment 8	63	60
% Grade 5+ in English and maths	Total 128 – 85.3%	Total 28 – 85.7%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Better than national average for attendance	Sept 21
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21

Teaching & Learning priorities for current academic year (All PP students)

Measure	Activity
Priority 1	<ul style="list-style-type: none"> Improve the progress of PP students through high quality teaching and learning and ensuring all students are thoroughly prepared for exams.
Priority 2	<ul style="list-style-type: none"> Effectively use data tracking points based on high quality assessment to identify PP students for interventions.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Lower reading ages of those students eligible for PP than their peers. A fixed mind set to extended writing. Rising to the challenge of the demands of the new GCSE specifications – lack of resilience. Completing homework to a high standard and preparing effectively for exams – lack of independent learning/support from parents.
Projected spending	£41,800

Targeted academic support for current academic year (Targeted PP Students)

Measure	Activity
Priority 1	<ul style="list-style-type: none"> Literacy/Numeracy/Science support and interventions for low attaining PP students with a key focus on those who have experienced absence due to COVID self-isolation.
Priority 2	<ul style="list-style-type: none"> Improve the reading and numeracy ages of PP students especially those in the 'Catch-up' Cohort.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Continued absence due to COVID – self isolating. Poor attendance to College. Attitude to learning - fixed mind-set, lack of aspiration and lack of resilience
Projected spending	£13,200

Wider strategies for current academic year (Social, Emotional, Well-being)

Measure	Activity
Priority 1	<ul style="list-style-type: none"> Improve the overall attendance of PP students to come in line with their peers.
Priority 2	<ul style="list-style-type: none"> Ensure all PP students who are self-isolating have full access to the curriculum and FSM.
Priority 3	<ul style="list-style-type: none"> Ensure all PP students have access to support with their mental health and well-being as and when needed.

Measure	Activity
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Poor engagement with the Attendance Programme. • Inadequate IT facilities at home • Reluctance to engage in FSM support
Projected spending	£13,200

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching & Learning (All)	<p>Ensuring the curriculum is covered in time to allow sufficient revision.</p> <p>Ensuring that hwk set is challenging and assessments are marked accurately with feedback that students engage with</p>	Staff and students self-isolating due to COVID.
Targeted support	<p>Ensuring sufficient quality time is allocated for effective intervention.</p> <p>Ensuring that the 'right' students get the 'right' support.</p>	Staff and students self-isolating due to COVID.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and multi-agencies to support families.

Review: last year's aims and outcomes 2019-20

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	(No external exams were completed)
Achieve national average for attainment for disadvantaged pupils	(No external exams were completed)
Achieve average English and maths 5+ scores for similar schools	(No external exams were completed)