St. Anselm's College 'Catch-up Premium'

What is the 'Catch-up Pupil Premium'?

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve the expected standard (a scaled score of 100) in reading and or/maths at the end of key stage 2. At St. Anselm's College we use this funding for a range of in class and extra circular activities in literacy and numeracy. This academic year 2019-20 thirteen students have been identified as 'Non Secondary Ready' in reading and one student has been identified as' Non Secondary Ready' in Maths.

Catch-Up Cohorts

Year	Students Eligible for 'Catch-up'	Estimated Funding
2017-18	2	£1,000
2018-19	9	£4,500
2019-20	14	£7,000

'Catch-up Pupil Premium Funding at St. Anselm's:

Our aim is to secure success for all by providing quality first teaching and learning. At St. Anselm's College we use a range of student information from transition meetings to baseline assessments, from student voice to identifying key barriers to learning, to ensure we know each and every one of our student's areas for development. This information is then used to create a strategic Pupil Premium Development Plan which is monitored, reviewed and evaluated at key points throughout the year. Impact is measured using both quantative and qualitative data. The Pupil Premium funding is spent on interventions based on educational research from the EEF toolkit.

How we spent our 'Catch-up' Funding 2018-19:

A range of interventions were put in place to support those students who were not yet 'Secondary Ready'.

Examples of Interventions Included:

- One to one personalised interviews with the PP Lead
- Literacy and numeracy lunchtime and after school sessions
- Timetabled Library sessions
- Literacy and Numeracy Master Class session
- Learning Mentor sessions
- Targeted Holiday Booster Sessions
- Motivational Assemblies/Growth Mind-set Sessions
- CIAG Trips and Visits focussed on Raising Aspirations
- Rewards
- Home Learning Facilities Laptops
- College Youth Worker and College Counsellor

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- Peer Mentoring Group
- Support from the EWO
- Support with Uniforms and Revision Resources

Impact of the 2018-19 Catch-up Interventions:

Name		KS2 score	Target	Yr7 Exam	Progress
Raymond	Read	95	1	2	
Luke	Read	95	1	1.3	
Edward	Read	97	1	1.5	
Ashton	Read	97	1	2.9	
Mojithan	Read	97	1	1.6	
Oliver	Read	98	1	0.9	
James	Read	98	2	2	
Pavanujan	Read	100	2	1.9	
Patrick	Read	100	1	2.2	
Luke	Maths	98	2	2.1	
Josef	Maths	99	2	2.1	
Raymond	Maths	100	2	2.1	

How do we intend to spend our 'Catch-up' Funding 2019-20?

A range of interventions will be put into place to support those students who were not yet 'Secondary Ready'. Interventions will be focussed on the specific needs of each individual student and will address any external or internal barriers to literacy and or numeracy.

Examples of Interventions will include:

- Focus on growth mindset and meta-cognition initiatives
- One to one personalised interviews with the PP Lead
- Peer Mentoring
- Scholastic Reading Programme e.g. 'Six read til Christmas'
- IXL App
- Literacy and numeracy lunchtime and after school sessions
- Timetabled Library sessions
- Literacy and Numeracy Master Class session
- Learning Mentor sessions
- Targeted Holiday Booster Sessions
- Motivational Assemblies/Growth Mind-set Sessions
- CIAG Trips and Visits focussed on Raising Aspirations
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