



St. Anselm's College
Edmund Rice Academy Trust

Home School Agreement

Version 1.4

Mission Statement:

Our Catholic Community offers a learning environment for us to develop our God given talents and to recognize Christ amongst us. We respect the dignity of God's creation and, inspired by Gospel values, seek to serve one another.

Document Owner:	Deputy Headteacher Pastoral
Committee:	Student Welfare and Wellbeing
Frequency of Review:	Annually
Ratification by Governors:	Autumn Term 2024

Our Community:

- is attentive to, and addresses, personal needs, so as to strengthen and serve each other and our neighbour.
- seeks to create a framework for our students, based on an understanding of their personal and differing needs, so as to develop fully their God-given talents.
- affirms the dignity of each individual by providing opportunities for the development of the whole person.
- provides opportunities for students to show compassion for the weak and concern for the whole person, to be aware of their spirituality and to strive for excellence so that they may fulfil their own potential and contribute to the development of a more just society throughout our world.
- celebrates the liturgy for all, embracing the traditions of God's people, reflecting our daily experience and God's presence among us.

Rights and Responsibilities

The College has a responsibility:

- to establish and communicate clearly, measures to ensure good order, mutual respect and discipline in line with the College Mission statement and Code of Conduct;
- to ensure the College Behaviour Policy does not discriminate against any one, e.g. grounds of race, disability, sexuality or Special Educational Needs (SEN), and that it promotes good relations between different communities;
- to ensure staff, including support staff, are clear about the extent of their disciplinary authority and receive necessary professional development on behaviour strategies;
- to support, praise and, as appropriate, reward students' good behaviour;
- to apply sanctions fairly, consistently, proportionately and reasonably – taking account of SEN, disability and the needs of vulnerable children, and offering support as appropriate;
- to make alternative provision from day six for fixed-term excluded students, and where appropriate to arrange reintegration interviews for parents/carers at the end of a fixed-term suspension;
- to take all reasonable measures to protect the safety and well-being of staff and students, including preventing **all forms of bullying** (physical, verbal, cyber, sexist, racist, homophobic and disablist); and to deal effectively with reports and complaints about bullying.
- to ensure staff model good behaviour and never denigrate students or colleagues;
- to promote positive behaviour through active development of students' social, emotional and behavioural skills;
- to keep Parents/carers informed of their child's behaviour, good as well as bad, and use appropriate methods of engaging them and, where necessary, support them in meeting their parental/carer responsibilities;
- to work with other agencies to promote community cohesion and to ensure the safety, health and well-being of all members of the College community;
- to ensure the whole College community, including teachers, support staff, Parents/carers and governors are consulted about the principles of the College Behaviour Policy.

The College has a right:

- to expect students' and Parents/carers' cooperation in maintaining a safe, orderly and constructive learning climate;
- to take any necessary steps to safeguard the well-being of the majority within the College community;
- to implement where necessary, reasonable disciplinary measures and procedures and to have the expectation that parents/carers will respect and support such measures;
- not to tolerate violence, threats, disruption or abuse by students or parents/carers;
- to expect students to respect the rights of other students/adults in the College;
- to expect students to respect all College buildings, equipment and facilities;
- to take firm action against students who harass or denigrate teachers or other College staff on or off premises – engaging external- support services, including the police, as appropriate.
- To take appropriate action or steps to protect the reputation of the College.

Students have a responsibility:

- to follow reasonable instructions by all College staff, behave safely, obey College rules and the Code of Conduct and accept sanctions in an appropriate way.
- to act as positive ambassadors for the College when on and off school premises. This includes travelling to and from the College.
- Not to bring on to the College premises any form of drugs, weapons, indecent material or any other inappropriate items;
- to show courtesy and respect to all College staff, fellow students, College property/facilities/equipment and the College environment;
- not to slander, denigrate, harm or bully members of the College community;
- to report incidents of bullying to a member of staff;
- to cooperate with, and abide by, any arrangements put in place to support their behaviour;
- to undertake homework/coursework assignments set by the College staff;
- to come to College each day, on time and dressed in accordance with the College rules and with the necessary books/equipment for the day ahead;
- to respect the property of all members of the College community, including other students and visitors to the College.
- to cooperate and conform with the College expectations regarding uniform and hairstyle/hair colour
- not to interfere with the learning of their peers by disruption to the classrooms learning environment.

Students have a right:

- to be taught in an environment safe and free from disruption;
- to expect appropriate action from the College to tackle incidents of violence, threatening behaviour, abuse, discrimination, harassment or bullying;
- to appeal to the Headmaster and then the Governors, if they believe the College has exercised its disciplinary authority unreasonably. This can be done by putting concerns in writing to the Chair of the Governors' Disciplinary Committee at the College address.
- to contribute, via the Student Council, to the College Behaviour Policy;

Parent/Carers have a responsibility:

- to work in partnership with the College to support and progress their child's academic and social development including their behaviour;
- to respect and cooperate with the College Behaviour Policy and the disciplinary authority of College staff;
- to support all sanctions imposed inline with the College Behaviour Policy and ensure that their child completes the sanction;
- to help ensure that their child follows reasonable instructions by all staff and adheres to the College rules and Code of Conduct;
- to send their child to College each day punctually, suitably clothed, fed, rested, equipped and ready to learn;
- to ensure their child completes, on time, any homework and/or coursework assignments allocated by their teachers;
- to register in writing with the College's pastoral deputy head information about any of their child's medical needs and any disability, medical condition, Special Educational Need or other personal factor which may result in their child displaying behaviour outside the norm;
- to attend meetings with the Headmaster or other College staff, if requested, to discuss their child's progress and/or behaviour;
- to ensure, in the event of their child's suspension that he is not found in a public place during College hours within the first 5 days of suspension;
- to ensure that, if the period of suspension is longer than five days, their child attends the alternative educational provision as arranged by the College;
- to attend a reintegration interview with the College at the end of any fixed period suspension;
- to make restitution to the College or Parents/carers of other students for material loss/damage caused by the willful or careless actions of their child.

Parents/Carers have a right:

- to expect the College to provide as safe and secure environment as is humanly possible;
- to have any complaint they make about their child being bullied taken seriously by the College and investigated/resolved as appropriate;
- to appeal to the Headmaster and then the Governors, through the formal appeals procedure, if they believe the College has exercised its disciplinary authority unreasonably.
- to appeal against a decision to exclude their child to the governing body of the College, for an suspension exceeding five days
- to make representation to the Governing Body regarding an suspension of less than five days;
- to be kept informed about their child's progress, including issues relating to their behaviour;
- to expect the College to provide, for their child(s) a safe and secure learning environment free from any form of disruption.

Please sign and return this to Pastoral Administrator at the College. A copy of this agreement is available in the Parents section of the College website.

Signed by

Headmaster:	
Student:	
Parent/Carer:	